

Annexure – 05

UNDERGRADUATE GUIDE

Academic Year 2024-2025



Faculty of Islamic Studies
Naleemiah Institute of Islamic Studies
Beruwala – Sri Lanka

Vision of the NIIS	5
Mission of the NIIS	5
Message from the Rector	6
Message from the Director	7
Message from the Dean	8
1. Introduction	
1.1 About the Institute	9
1.2 Authorities of the Institute	10
1.3 Officials of the Institute	12
1.4 Introduction to the Faculty of Islamic Studies (FIS)	14
1.5 Faculty Administrative Staff & Faculty Board Members	16
1.6 Academic Staff	18
1.6.1 Visiting Lectures	22
1.7 Non-Academic Staff	23
1.8 Organizational Structure of the Faculty	26
2. Study Programmes	
2.1 Introduction	27
2.2 Medium of Instruction	27
2.3 Course Unit System	27
2.4 Learning outcomes of the Programme	28
2.5 Course Notation	31
2.6 Bachelor of Arts Honours Degree in Islamic Studies	32
3. The Degree offered by the faculty	
3.1 Bachelor of Arts Honours Degree in Islamic Studies	33

3.2 Admission Criteria	33
4. Field of study	
4.1 Course scheme	34
4.2 Course structure	34
4.3 Bachelor of arts Honours in Islamic studies	35
4.4 Course Units Description	43
4.5 Mapping course ILO according to the Programme ILOs	147
5. By-Laws	
5.1 Examination Procedure	167
5.2 Attendance for Lectures	168
5.3 Sick during the Examination	168
5.4 Re-sit for examinations	168
6. Evaluation criteria	
6.1 End-semester written Examination (WE)	169
6.2 . Continue Assessment (CA)	169
6.3 Research Project	169
6.4 Scheme of grading	169
6.5 Calculation of GPA	170
6.6 Release of Examination Results	170
7. Examination Rules & punishments	
7.1 Rules pertaining to the Conduct of Examinations	171
7.2 The foregoing examination offences may be broadly classified as follows	173
7.3 Procedure for inquiry and determination of punishment for those found guilty of examination offences	173
7.4 Punishments for Examination Offences	173

8. DEGREE AWARDING CRITERIA	
8.1 First Class Honors	177
8.2 Second Class (Upper Division)	177
8.3 Second Class (Lower Division)	177
9. General Information	
9.1 Registration of Students	178
9.2 Issuance of Student Identity Card	178
9.3 Facilities and Services	178
10. Naleemiah Institute of Information Technology	178
11. Institute of Arabic Language (IAL)	178
12. Naleemiah Islamic Library	187
13. Academy for Development Research and Training	
13.1 ADRT seeks to attain the above vision through the following objectives	179
13.2 Activities	180
14. Extra-Curricular Activities	180
15. Naleemiah Institute of Research and Publication	180
16. Office for National Unity and Reconciliation (ONUR)	180
17. Salam Centre	180

VISION OF THE NIIS

Internationally recognized, regionally leading Centre of excellence in Higher Education of Islamic Studies, Human Sciences and Technology.

MISSION OF THE NIIS

To produce intellectually sound, professionally competent, morally enriched, balanced and integrated personalities committed to generate and disseminate knowledge through innovative teaching, training, learning and research while contributing to the society, nation and humanity as a whole.



Message from the Rector

Dear Students,

It is indeed a great pleasure and privilege to welcome all freshers to the faculty of Islamic Studies of our Institution for the academic Year 2024 - 2025.

The Naleemiah Institute of Islamic Studies (NIIS) has completed five decades of education journey, offering great academic services and fostering impetus. It also proved to be a potential higher learning institute that adopted an integrated education system, emphasizing Islamic studies with considerable attention to contemporary disciplines in this country. The educational philosophy of the institute is grounded in a broader perspective, adopting Sri Lanka's higher education policy. The institute did not confine its services to mere education; rather, it paid greater importance to produce righteous and balanced personalities inculcated by good moral values, keeping students in a conducive atmosphere by setting up boarding facilities.

An updated curriculum that incorporates STEM+A subjects in compliance with the country's higher education policy would help cope with future challenges. The entire academic program has been planned to produce a generation of scholars who have an academic background, intellectual vision, wider outlook, moral training, and spiritual strength

to provide dynamic leadership to the community and nation, and a broader outlook to appreciate the cultural values of the different communities of the multi-ethnic society of Sri Lanka.

I strongly believe that you are a privileged group of students who have been able to secure a position in the reputed Faculty of the Naleemiah Institute. I take this opportunity to request that you make maximum use of this privilege. I wish you a very pleasant and memorable stay at Naleemiah Institute. I am grateful to the society, management, and staff for their cooperation and support.

Ash- Sheikh A. C. Agar Mohammed

Rector

Naleemiah Institute of Islamic Studies

Sri Lanka



Message from the Director

Dear students,

It is an enormous privilege and great pleasure to send this message on the occasion of admitting new students to the faculty of Islamic studies at NIIS for the academic year

2024/2025.

I strongly believe that you are the creams of society that have been able to secure a position in this reputed and sought-after campus. As we are all aware, the Naleemiah Institute of Islamic Studies, whose establishment was a milestone in the history of Muslim education in Sri Lanka, was founded in 1973 to fulfill the demands for producing scholars who are not only sound in Islamic studies but also sufficiently knowledgeable in modern disciplines. Its mission is to make a generation of scholars equipped with a wide knowledge of Islamic sciences and contemporary disciplines, virtues, and personality traits and endowed with intellectual vision, wider outlook, and spiritual strength to provide dynamic leadership to society, and admirable and significant contribution to the development of the nation and humanity as a whole.

The Naleemiah Institute of Islamic Studies stands, among other higher education institutes, as a unique undergraduate institute in terms of education policy, qualified staff, physical

infrastructure, research and development, outputs, and history of achievements. I think I had better kindly remind you of the extent of your responsibility not only towards the faculty but also the institution and even the nation at large. the prime responsibility of all of us to take this groundbreaking establishment to greater heights and to conserve it for future generations. it is my resolute hope and wish that you will leave this institute as a good citizen of this nation who can make all the difference for the advancement of humanity. I wish you a very pleasant and memorable stay on campus.

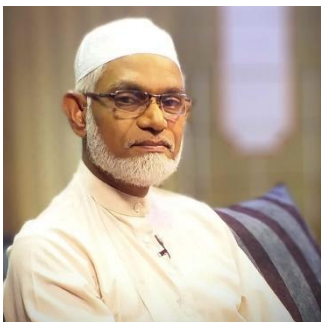
Finally, I thank all the staff for their valuable efforts in ensuring the continuous success of the faculty. May Almighty Allah accept all our endeavors.

Ash-Sheikh. C. Aiyooob Ali

Director – Academic Affairs

Naleemiah Institute of Islamic Studies

Sri Lanka



Message from the Dean

Dear students,

I am excited to welcome new students to the faculty of Islamic studies at NIIS for the academic year 2024/2025.

The faculty has been rendering rigorous academic programs based on an integrated education policy that encompasses Islamic disciplines and the modern sciences. The faculty is committed to producing a society consisting of ideal individuals through excellence in teaching, research, and training to make meaningful contribution to society and the nation as a whole. Thus, you have made the right choice in selecting this institute to achieve your academic goals and begin a marvelous journey to attain the objectives of your life and to enter the world fully prepared and with full confidence. The faculty is equipped with highly qualified and dedicated academic and administrative staff and a good learning environment.

Moreover, this undergraduate guide will help you gain a comprehensive understanding of the system of the faculty and, particularly, the extensive range of courses offered by the faculty. While it is important to pay attention to your academic studies, we also encourage you to become

involved in various extra-curricular activities that broaden your horizons, build confidence, and enhance competencies. We are committed to your success and provide numerous opportunities for you to achieve your academic goals, reach your full potential, and expand your knowledge of the world around you.

I wish you all the success and a very nice stay at NIIS's peaceful, and beautiful premises. Finally, I thank the heads, faculty members, and entire staff for their valuable efforts in the continuous success of the faculty.

Ash-Sheikh. S. H. M. Faleel

Dean – Faculty of Islamic Studies

Naleemiah Institute of Islamic Studies

Sri Lanka

1. Introduction

1.1 About the Institute

The Naleemiah Institute of Islamic Studies (NIIS), founded in 1973 in Beruwala, has rendered its academic services to the society and the nation for five decades. The broader education policy of incorporating revealed knowledge and contemporary sciences adopted by the institute immensely contributed to enhancing its mission and services over time and space. The idea of founding an institution to produce scholars who are learned both in Islamic studies and modern disciplines was conceived by philanthropist Al-Haj M.I.M. Naleem, and this idea was given form and content by a group of eminent scholars.

The institute has been registered as a charitable organization and managed by the Board of Management and its society incorporated by the Act of Parliament No. 34 of 1982 on 23rd of September 1982, which was published as a supplement to Part II of the Gazette of the Democratic Socialist Republic of Sri Lanka of September 24, 1982, and is recognized as an approved charity under the inland revenue act (Government Gazette No.231 of 17th Sept.1976).

Since its establishment, it has provided an integrated education system to students who have completed their ordinary-level exams and qualified for tertiary education. The educational objectives, curriculum, and academic program of the NIIS have been planned to produce a generation of scholars with an academic background, intellectual vision, wider outlook, moral training, and spiritual strength to provide dynamic leadership to society and nation, having a broader outlook to appreciate the cultural values of the different communities of the multi-ethnic society of Sri Lanka.

The Faculty of Islamic Studies was established in June 1996, after a wide curriculum revision, considering the contemporary developments prevailing in the field of higher education. It provides students with a good sound of knowledge in the field of Islamic studies, incorporating contemporary disciplines such as human sciences and STEM+A subjects. The integrated nature of the curriculum has enhanced the academic caliber of its graduates and, on the other hand, increased job opportunities. The study period of the faculty consists of four years, and a licentiate certificate in the Arabic language and Islamic Studies is awarded to those who complete the program. Simultaneously, students are allowed to register for external degree programs at a state university.

It is imperative to mention that many NIIS graduates have shown interest in pursuing postgraduate studies at local and international universities. Many have completed doctoral degrees in multiple disciplines. The sound academic foundation of the institute inspired the graduates to pursue postgraduate studies and contribute to the betterment of society and the nation.

Naleemiah Institute of Islamic Studies was granted membership by the Federation of Universities of the Islamic World in Rabat, Morocco. Over the last five decades, the Naleemiah Institute has been able to collaborate with universities. The institute established a new MOU with a state university, University Sains Islam Malaysia (USIM), in 2024. Both institutions have immensely developed relationships through their research and academic activities. This recent collaboration has helped improve academic enhancement and research interests.

It is vital to note that the institute's curriculum was evaluated by a review committee designated by the Ministry of Higher Education in 2018. The entire curriculum was thoroughly reviewed and evaluated by an expert panel appointed by the ministry. Based on the recommendations provided by the designated committee, the current handbook was updated with the adoption of new changes that incorporated STEM+A subjects. The NIIS, to raise its

academic standards and gain academic recognition locally, is now seeking to obtain degree-awarding status from the Ministry of Education, Sri Lanka.

1.2. Authorities of the Institute

1.2.1. The Management

The management of the Naleemiah Institute of Islamic Studies is executed by officers appointed by the Board of Management under the policies and procedures framework stated in the Incorporation Act.⁶ Such committees and officers address all issues related to general administration, academic administration, financial management, and disciplinary and welfare matters as per the constitution stated in the incorporation act.

1.2.2. The President

The managing Director of the Naleemiah Institute of Islamic Studies is the president, who exercises general powers of supervision over all its activities.

1.2.3. The Rector

The Rector of Naleemiah Institute of Islamic Studies is the Principal Officer under the President and exercises the functions of the institute under the instruction of the

President, whereas he shall assist the President in such ways as policy decisions.

1.2.4. The Board of Heads

The Board of Heads (BOH) is the academic authority of the Naleemiah Institute of Islamic Studies, providing a forum for the mutual exchange of ideas between senior officers and faculty. In this capacity, the Board of Heads will take cognizance of and may legislate concerning matters that concern academic interests and the attainment of the vision and mission of the institute.

1.2.5. The Director

The Director of the Naleemiah Institute of Islamic Studies is appointed by the Board of Management, who will assist the President and the Rector of the Institute in all matters related to Academic Affairs. The director will act in liaison with heads of sub-divisions and provide necessary guidance to them in consultation with the President and the Rector of the Institute.

1.2.6. The Dean

The Dean of the Faculty of Islamic Studies (FIS) is elected by the Faculty Board from among the Heads of Departments

of study of the faculty and holds office for three (03) years and is also eligible for re-election.

1.2.7. The Registrar

The Registrar, who is appointed by the Board of Management of the Institute and subject to the direction and control of the Director and Deputy Director, will be responsible for the general administration of the institute and the disciplinary control of its non-academic staff. The registrar is responsible for the custody of the records where designated by the Board of Management and the property of the institution. The Registrar will also be responsible for directing and controlling the matters related to Human Resources, Finance and capital works, and maintenance of the Institute.

1.2.8. The librarian

The librarian is appointed by the syndicate who, subject to the direction and control of the director, discharges such duties and functions. He shall be a full-time officer of the institute and shall be responsible for the administration of the library.

1.3. Officials of the Institute

President

Mr. Yakooth Naleem

B.A. (Hons.)

Telephone : +94 342276338

Fax Number : +94 342276339

Email : president@jamiahnaleemiah.org



Rector

Ash Sheikh A.C Agar Mohamed

B.A (Hons.)

Telephone : +94 342276338, +94 773876874

Fax Number : +94 342276339

Email : rector@jamiahnaleemiah.org



Director for Academic Affairs

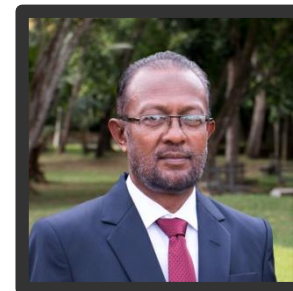
Ash Sheikh A.C Aiyoob Ali

B.A(Hons.), M.A(Sudan)

Telephone : +94 342276338, +94 714914939

Fax Number : +94 342276339

Email : director@jamiahnaleemiah.org



Secretary of Administrative Affairs

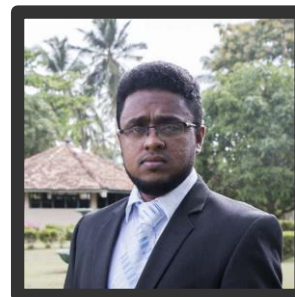
M. I. Imdad Ali

(Dip. In CMA & Exc. Dip. In HRM)

Telephone : +94 342276338, +94 772614638

Fax Number : +94 342276339

Email : accountant@jamiahnaleemiah.org

**Registrar**

Ash Sheikh M.T. Kamaruz Zaman

Higher Diploma (ARS) Riyadh, (ART) Tripoli

Telephone : +94 342276338, +94 774058449

Fax Number : +94 342276339

Email : registrar@jamiahnaleemiah.org

**Chief Librarian**

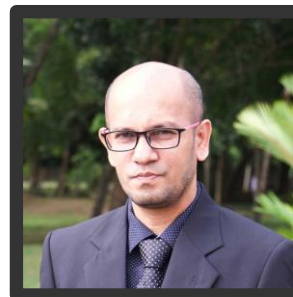
Ash Sheikh Fahri Anas

B.A, PGD LIS, MA

Telephone : +94 342276338, +94 770613938

Fax Number : +94 342276339

Email : chief.librarian@jamiahnaleemiah.org



1.4. Introduction to the Faculty of Islamic Studies (FIS)

The Faculty of Islamic Studies was established in June 1996 as a faculty after a wide curriculum revision, considering contemporary developments prevailing in the field of higher education. It provides the students with a good sound of knowledge in the field of Islamic studies, incorporating contemporary disciplines such as human sciences and STEM+A subjects.

The objectives of the faculty are to:

- Guide students to gain broad knowledge on wide aspects of the Arabic Language and thorough knowledge about disciplines related to Islamic Studies.
- Enable students to use established techniques to initiate and undertake analysis of information and to propose solutions to problems from an Islamic point of view and then communicate effectively with stakeholders about shared values and objectives of Islam.
- Encourage Students to carry out further training, acquire new competencies, display qualities and skills necessary for employment, and exercise personal responsibility in decision-making.
- Prepare students for research-based post-graduate studies. The qualification helps to consolidate and strengthen the student's knowledge in a particular subject

or discipline and to develop research capacity and skills in that discipline.

- Guide the students to develop cordial relationships with neighboring communities and interact with them in multi-religious Sri Lanka.

The faculty of Islamic studies presently offers a Licentiate Certificate in Arabic Language and Islamic Studies. At present, the faculty of Islamic Studies has about 200 undergraduate students from various parts of the country.

VISION OF THE FACULTY

Internationally recognized, regionally leading Centre of excellence in Higher Education of Islamic Studies.

MISSION OF THE FACULTY

To produce a society consisting of ideal individuals through research and training to make their meaningful contribution to the society.

1.5. Faculty Board Members

1. Dean

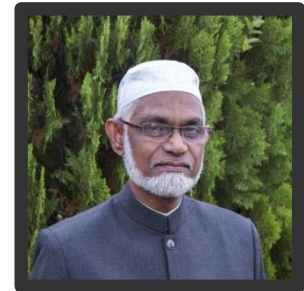
Ash Sheikh S.H.M. Faleel

MPhil

Telephone : +94 342276338, +94 714871941

Fax Number : +94 342276339

Email : dean.fis@jamiahnaleemiah.org



2. Faculty Board Member

Dr. H.L.M Haris

PhD

Telephone : +94 342276338, +94 777771026

Fax Number : +94 342276339

Email : head.academic.dev@jamiahnaleemiah.org



3. Faculty Board Member

Ash Sheikh M.F. Zainul Hussain

M.A

Telephone : +94 342276338, +94 776504765

Fax Number : +94 342276339

Email : assistant.registrar@jamiahnaleemiah.org



4. Faculty Board Member

Dr. Ash Sheikh M.J.M. Arafath Careem

PhD

Telephone : +94 342276338, +94 718377006

Fax Number : +94 342276339

Email : head.cfs@jamiahnaleemiah.org



5. Secretary - Faculty Board

Dr. Ash Sheikh A.P.M Abbas

PhD

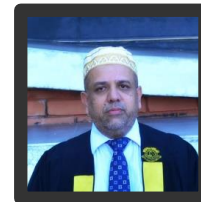
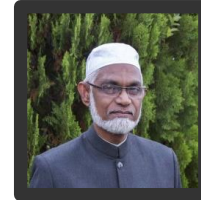
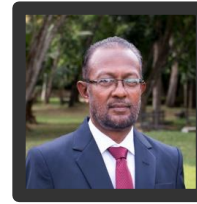
Telephone : +94 342276338, +94 778443111

Fax Number : +94 342276339



1.6. Academic staff

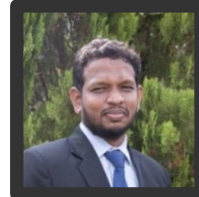
1. Ash Sheikh C Aiyoob Ali
MA(Sudan)
Senior Lecturer
2. Ash Sheikh S.H.M. Faleel
Mphil (Peradeniya)
Senior Lecturer
3. Ash Sheikh Dr. H.L.M Haris
PhD (IIUM)
Senior Lecturer
4. Ash Sheikh M.F. Zainul Hussain
M.A (Pak)
Senior Lecturer
5. Dr. Ash Sheikh M.J.M. Arafath Careem
PhD (IIUM)
Senior Lecturer



6. Dr. Ash Sheikh A.P.M Abbas
PhD (IIUM)
Senior Lecturer



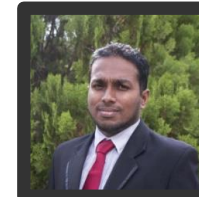
7. Ash Sheikh M.J.M. Imthiyas
M.A (IIUM)
Senior Lecturer



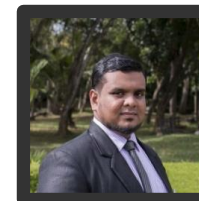
8. Dr. Ash Sheikh A.J.M. Zihan
PhD (IIUM)
Senior Lecturer



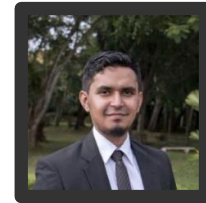
9. Ash- Sheikh M.A.M. Ashker
PhD Candidate ISTAC
Senior Lecturer



10. Ash Sheikh M.R.M. Arkam
PhD Candidate ISTAC
Senior Lecturer



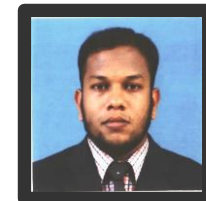
11. Ash Sheikh M.A.M. Firas
M.A (Sudan)
Lecture



12. Mr. M.N.M. Sarjoon
BA (Hons) in ICT (SEUSL)
Lecturer



13. Ash Sheikh. S.S.M. Hassan Muradh
MA(Colombo)
Lecturer



14. Ash Sheikh M.L.M. Rinas
BA (OUSL)
Lecturer



15. A.R.L.M.Riyas
M.Edu. (Sudan)
Lecturer



16. Ash. A.C. Abdullah
BA (Pakistan) MA[®](Peradeniya)
Lecturer



17. R.A.Janith Madhuranga Bandara
BA Hons. (JaPura)
Lecturer



1.6.1 Visiting Lectures

1. P.P Rivas

BA, MA, Med, PGDE

2. M.M.M Rizan

BA

3. M.Z.M Minsar

BSc (Computer Science), PGDE

4. T.K.M Rismy

B. Com

5. I.M.M Fasmin

BA, PGDE

6. A.F Fasmil Khan

MPhil

7. M.T.M Insab

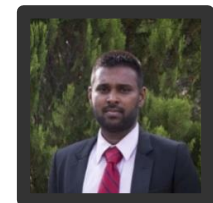
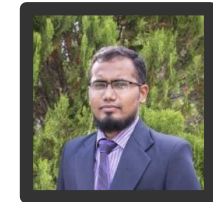
M.Prof.Fin. (UOK), BBA (Accountancy)

Associate (ACPM) - CPMSriLanka

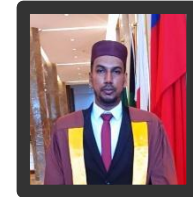
AFA (UK), MIPA (AUS) / Reading ACCA

1.7. Non-Academic Staff

1. Ash Sheikh M.H.M. Shafkan
BA, PGDIM, MA[®]
Assistant Librarian
2. Ash Sheikh S.L.M. Hassan
BA (Peradeniya), MA
Manager ADRT
3. Ash Sheikh M. Rizwan
BA, PGDE (Peradeniya)
Secretary – General Administration



4. Mr. M.M.M Fasil
CIMA – UK (2nd stage)
Accountant



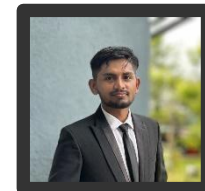
5. Mr. M L M G Ameen
Manager - Kitchen and Dining Operations



6. Ash Sheikh Zaim Khan
BA (OUSL)
Library Assistant



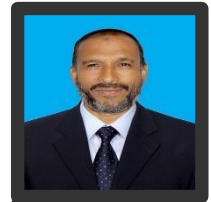
7. Ash Sheikh M.H.M Rashid
BA (OUSL)
Secretary – Academic Administration



8. Mr. A.M.M. Badurdeen (J.P)
Clark



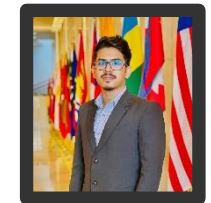
9. Ash Sheikh M.T.M. Tharik
BA, PGDE, DSM, SLPS 1
Warden



10. Mr. M.R.M. Adhnan
ICASL
Assistant Accountant



11. Ash- Sheikh M.T Shaheer Ahamed
BSE (Hons) – OUSL (R)
IT Administrator



1.8. Organizational Structure of the Faculty

The academic and administrative activities of the faculty are governed by the Dean of the faculty. The units of studies shall come under the purview of the Dean. The persons in charge shall be responsible for the development of teaching, research, examination and other academic matters of the faculty. The persons in charge are appointed by the director and they report directly to the Dean of the faculty.

The faculty board shall exercise and perform such duties and functions, subject to the control of the academic council in regulating matters connected with teaching, learning, evaluation, examination and research in the faculty. The chairman of the faculty board shall be the dean. The faculty board shall consist of dean, heads and lecturers.

2. Study Programmes

2.1. Introduction

The faculty offers a general degree program of 03 academic year duration. Special degree programme of 4 academic year's durations. The study program is based on a Semester system and an academic year comprised of 02 Semesters. A Semester consists of 15 weeks of academic activities. The academic calendar of a Semester is usually as follows.

Activities	Weeks
Academic activities	8 weeks
Mid Semester vacation	1 week
Academic activities	7 weeks
Study leave	2 weeks
Semester end examinations	2 weeks

2.2. Medium of Instruction

The medium of instruction at FIS shall be Arabic and English.

2.3 Course Unit System

The degree programme is conducted on Course unit system where each is assigned credits, a time-based quantitative measure. A **credit** is equivalent to **15 hours of lecture component**. The credit weight of a course unit may be either 1 or more based on the lecture hours or hours of practical.

2.4 Learning outcomes of the Bachelor of Arts Honours Degree programme

At the end of the completion of the degree program successfully, students will be able to:

1. Recognize the principles and theories of Arabic language and grammar.
2. Practice the theories and principles of Arabic language and grammar for effective communication.
3. Define and describe the principles and theories of linguistic and translation studies.
4. Translate and critically interpret the text in Arabic, English, and Tamil.
5. Identify and describe the principles and theories of the Quranic studies and prophetic traditions.
6. Analyze, evaluate, and compare the Quranic interpretation for the betterment of human life.
7. Describe diverse principles of Islamic jurisprudence and terminologies.
8. Apply the principles of Islamic jurisprudence to derive juristic positions in light of the higher objectives of Sharia.
9. Analyze and address the issues of human life in the light of Islamic Jurisprudence and apply Islamic world view to strengthen harmonies relationship among the communities.
10. Practice in specific courses is needed for the world of work through Islamic studies.
11. Plan, propose and formulate research activities.
12. Organize, prepare, and conduct outcome-based research to empower the field of specialization.
13. Recognize analytical techniques related to consumer behavior, and production and will apply theoretical models to address real-world problems.
14. Describe the knowledge in the field of political systems and its dynamics.
15. Interpret Sociology, Social Anthropology, and relevant concepts.

2.4.1 Programme ILOs mapped with graduate attribute

Programme ILO	Description
PILO 1	Recognize the principles and theories of Arabic language and grammar.
PILO 2	Practice the theories and principles of Arabic language and grammar for effective communication.
PILO 3	Define and describe the principles and theories of linguistic and translation studies.
PILO 4	Translate and critically interpret text in Arabic, English, Tamil and Sinhala
PILO 5	Identify and describe the principles and theories of the Quranic studies and prophetic traditions.
PILO 6	Analyze, evaluate and compare the Quranic interpretation for the betterment of human life.
PILO 7	Describe diverse principles of Islamic law and terminologies.
PILO 8	Apply the principles of Islamic law in order to derive judgements in light of the higher objectives of Sharia.
PILO 9	Analyze and address the issues of human life in the light of Islamic Jurisprudence.
PILO 10	Obtain adequate knowledge and practice in specific courses needed for the world of work through the Islamic studies.
PILO 11	Acquire adequate knowledge to plan, propose and formulate research activities.
PILO 12	Organize, prepare and conduct outcome-based research to empower the field of specialization.
PILO 13	Recognize analytical techniques related to consumer behavior, production and will apply theoretical models to address real-world problems.
PILO 14	Describe the knowledge in the field of political systems and its dynamics.
PILO 15	Interpret Sociology, Social Anthropology and relevant concepts.

	Programme ILOs	Knowledge	Skills	Attitudes
PILO 1	Recognize the principles and theories of Arabic language and grammar.	x		
PILO 2	Practice the theories and principles of Arabic language and grammar for effective communication.		x	
PILO 3	Define and describe the principles and theories of linguistic and translation studies.	x	x	
PILO 4	Translate and critically interpret text in Arabic, English and Tamil.	x	x	
PILO 5	Identify and describe the principles and theories of the Quranic studies and prophetic traditions.	x		x
PILO 6	Analyze, evaluate and compare the Quranic interpretation for the betterment of human life.	x		x
PILO 7	Describe diverse principles of Islamic law and terminologies.	x	x	
PILO 8	Apply the principles of Islamic law in order to derive judgements in light of the higher objectives of Sharia.	x	x	
PILO 9	Analyze and address the issues of human life in the light of Islamic Jurisprudence.	x	x	
PILO 10	Practice in specific courses needed for the world of work through the Islamic studies.	x		x
PILO 11	Plan, propose and formulate research activities.	x	x	
PILO 12	Organize, prepare and conduct outcome-based research to empower the field of specialization.	x	x	
PILO 13	Recognize analytical techniques related to consumer behavior, production and will apply theoretical models to address real-world problems.	x		
PILO 14	Describe the knowledge in the field of political systems and its dynamics.	x	x	
PILO 15	Interpret Sociology, Social Anthropology and relevant concepts.	x	x	

2.5 Course Notation

A particular course unit is denoted by an alphanumeric code. The code consists of 05 numerals prefixed by three letters. The first 02 letters refer to the subject area of the course unit and the 3rd letter indicates the type of course unit whether it is a **Main**, specially denoted for general degree courses (**M**), **Compulsory courses** denoted (**C**), and **Elective** and **Auxiliary** course (**A**). The first numeral denotes the **level**, the 2nd numeral denotes the **Semester**, the **3rd and 4th** indicate the **number assigned to the course unit** by the faculty and the **5th** indicates the **credit value** of the course unit.

Example: **ALM12013**

ALM – Arabic Language Main

1- Level 01

2 - Semester 02

01 - Number assigned to the course unit

3 - Number of credits

The Notation Used for subjects are given below

AL	-	Arabic Language
IS.	-	Islamic Studies
EN	-	English
IT	-	Information Technology
SH	-	Sinhala
RM	-	Research Methodology
PS	-	Peace & Social Harmony
IP	-	Introduction to Philosophy
BS	-	Basic Science
HR	-	Human Resource Management
BM	-	Basic Mathematics

2.6 Bachelor of Arts (Honours) Degree in Islamic Studies

Students are admitted to the Bachelor of Arts (Honours) Degree in Islamic Studies program at the beginning of level 1. This degree allows students to specialize in a specific area of Islamic studies, fostering a strong commitment to their chosen discipline and enabling an in-depth exploration of the subject.

To be awarded the Bachelor of Arts (Honours) Degree in Islamic Studies, students must successfully complete a minimum of 131 credits, excluding auxiliary courses, across four academic levels as outlined in Table B.

Level	Semester	Main	Compulsory	Elective	Total	Auxiliary
1	1	13	1	2	16	1
	2	11	3	2	16	
2	1	12	4	2	18	1
	2	11	4	1	16	
3	1	11	4	2	17	
	2	10	5	1	16	
4	1	14	2	2	18	
	2	6	6	2	14	
Total		88	29	14	131	2

Table

Summary of credit requirements for Bachelor of Arts Honours Degree in Islamic Studies.

3. The Degree offered by the faculty

3.1 Bachelor of Arts Honours Degree in Islamic Studies

Students are admitted to the Bachelor of Arts (Honours Degree in Islamic Studies) Degree program with the fulfillment of the required criteria. Students May specialize in the field of Islamic Studies with strong commitment to the entire disciplines of Islamic Studies. To earn a Bachelor of Arts (Honours Degree in Islamic Studies) Degree, a student must complete 124 credits in four academic years.

3.2. Admission Criteria

NIIS has two prime sections. The first is the Centre for Foundation Studies, which is called CFS. It consists of six academic semesters, including preparation for the sitting A/L examination. The CFS primarily offers rudimentary knowledge of Islamic Studies along with languages that would qualify the students to continue Islamic studies at the faculty. The CFS also is preparing the students for the GCE A/L. The students are allowed to choose either the Arts or Commerce stream for Advanced Level. The commerce stream was initiated in 2022, meeting the current demands in the field of education, which is in line with the strategic plan of the institute. This stream also would help students to continue undergraduate studies in the faculty of Islamic studies. The

second is the Faculty of Islamic Studies (FIS), which has four-year study periods specializing in Islamic studies. Qualified students are allowed to pursue a special degree in Islamic Studies at the faculty.

a. Admission Criteria for CFS

Entry Qualifications for the foundation studies conducted by Centre for Foundation Studies (CFS)-NIIS.

- 1- Should pass six subjects with Credit Pass in three following subjects such as Maths, Tamil, and Islam to be eligible for GCE A/L in Arts stream. With regard to Commerce stream, students should pass six subjects with a Credit Pass in one of the following subjects: Maths/ English/ History
- 2- The age limit is a maximum of 17 years old.
- 3- Should pass in written test and a face-to-face interview.

b. Admission Criteria for Honours Degree Program

(i) Internal candidates

- i. Students should have passed all three subjects in one sitting with a minimum of 0.7 Z. Score at the G.C.E A/L Examination.
- ii. Students should obtain a minimum mark of 35% for the common general paper.
- iii. Students should obtain minimum marks of 50% in the Arabic placement test (APT) conducted by CFS (NIIS).
- iv. Obtain a GPA of 2.00 for the final examination of CFS.

(ii) External candidates:

- i. Students should have passed all three subjects in one sitting with a minimum 0.9 Z. Score at the G.C.E A/L Examination.
- ii. A minimum mark of 35% for the common general paper.

- iii. Students should obtain a minimum mark of 50% in the Arabic placement test (APT) conducted by CFS (NIIS).

4. Field of study

4.1. Course scheme

The faculty offers a BA Honours degree in Islamic studies

4.2. Course structure

The following courses are offered by the faculty: -

4.3. BACHELOR OF ARTS HONOURS IN ISLAMIC STUDIES

Level – 01										Semester - 01									
Course code	Course title	Credit hours	Direct contact hours	Independent learning					Total Notional hours										
				Assignments	Tutorial	Presentation	group work / discussion	self-learning											
Main																			
ALM11012	Arabic Grammar & Advanced Arabic Language	2	30 (30 T)	20	5	15	10	20	100										
ISM11123	Analytical Studies Of AL Quran – I	3	45 (30 T + 15 P)	30	10	20	20	25	150										
ISM11203	Prophetic Tradition	3	45 (T)	40	05	20	15	25	150										
ISM11312	Introduction To the Principles of Jurisprudence	2	30 (30 T)	20	5	15	10	20	100										
ISM11333	Jurisprudence Of Purification & Rituals	3	45 (T)	40	05	20	15	25	150										
Compulsory Course																			
ENC11591	English For Advanced Grammar	1	15(10 T + 5 P)	7	8	5	7	10	50										
Elective (One Of Two)																			
ISE11062	Al-Quran Memorization	2	30 (30 T)	20	5	15	10	20	100										
ISE11482	Prophetic Biography	2	30 (30 T)	20	5	15	10	20	100										
	TOTAL	16							800										

Level – 01 Semester - 02									
Course code	Course title	Credit hours	Direct contact hours	Independent learning					Total Notional hours
				Assignments	Tutorial	Presentation	group work / discussion	self-learning	
Main									
ISM12132	Sociological Approach to Qur’anic Interpretation	2	30 (30 T)	20	5	15	10	20	100
ISM12322	Sources Of Islamic Jurisprudence	2	30 (30 T)	20	5	15	10	20	100
ISM12192	Hadith Sciences	2	30 (30 T)	20	5	15	10	20	100
ISM12103	Quranic Sciences	3	45 (T)	30	10	20	15	30	150
ISM12062	Islamic Theology	2	30 (30 T)	20	5	15	10	20	100
Compulsory Course									
SHC12681	Sinhala For Reading & Writing	1	15 (10 T + 5P)	5	5	5	10	10	50
ITC12	Introduction To Information Technology	2	30 (20 T + 10 P)	30	05	10	15	10	100
Elective (One Of Two)									
ISE12502	Islamic History	2	30 (T)	25	10	10	10	15	100
ISE12492	Islamic Civilization	2	30 (T)	25	10	10	10	15	100
Auxiliary									
HSA21010	Critical thinking	0	30 (T)	25	10	10	10	15	
	TOTAL	16							800

Level – 02		Semester - 01							
Course code	Course title	Credit hours	Direct contact hours	Independent learning					Total Notional hours
				Assignments	Tutorial	Presentation	group work / discussion	self-learning	
Main									
ISM21142	Exegesis Verses Of Rulings	2	30 (20 T + 10P)	10	20	10	30	10	100
ISM21213	Anaclitic Study To Prophetic Traditions	3	45 (T)	40	10	20	10	25	150
ISM21343	Financial Transaction In Islamic Jurisprudence	3	45 (T)	35	10	20	10	30	150
ISM21382	Objectives Of Islamic Shariah	2	30 (T)	20	10	10	10	20	100
ALM21022	Professional Arabic Language	2	30 (T)	20	10	10	10	20	100
Compulsory Course									
ITC21652	Database Applications with MS Access And Cloud Commuting	2	30 (20 T + 10P)	10	20	10	30	10	100
ENC21502	English For Effective Communication	2	30 (20 T + 10P)	10	20	10	30	10	100
Elective (One Of Two)									
ISE21022	Trends Of Contemporary Islamic Thought	2	30 (20 T + 10P)	20	10	10	10	20	100
ISE21302	Judicial System in Islam	2	30 (20 T + 10P)	20	10	10	10	20	100
	TOTAL	18							900

Level – 02		Semester - 02							
Course code	Course title	Credit hours	Direct contact hours	Independent learning					Total Notional hours
				Assignments	Tutorial	Presentation	group work / discussion	self-learning	
Main									
ISM22372	Inheritance In Islamic Jurisprudence	2	30 (20 T + 10 P)	30	10	10	10	10	100
ISM22252	Methodology Of Hadith Scholars	2	30 (20 T + 10 P)	30	10	10	10	10	100
ISM22512	Introduction To Islamic Sociology	2	30 (T)	30	05	10	10	15	100
ISM22353	Family Related Jurisprudential Rulings	3	45 (T)	40	10	20	10	25	150
ISM22292	Theological sects	2	30 (20 T + 10 P)	30	10	10	10	10	100
Compulsory Course									
BMC22675	Basic Mathematics	2	30 (20 T + 10P)	20	05	10	20	15	100
HSM22562	Peace Studies	2	30 (T)	30	05	10	10	15	100
Elective (One Of Two)									
ENE22601	English For Academic Reading	1	15 (10T + 5p)	15	3	5	5	7	50
SHE22691	Sinhala For Effective Communication	1	15 (10T + 5p)	15	3	5	5	7	50
Auxiliary									
HRA22710	Human Resource Management	0	15	15	3	5	5	7	50
	TOTAL	16							900

Level – 03		Semester - 01							
Course code	Course title	Credit hours	Direct contact hours	Independent learning					Total Notional hours
				Assignments	Tutorial	Presentation	group work / discussion	self-learning	
Main									
ISM31152	Analytical Study of The Quran -2	2	30 (20 T + 10 P)	30	05	10	15	10	100
ISM31233	Textual Study of Selected Hadith	3	45 (T)	30	10	25	25	15	150
ISM31282	Methodology Of Dealing with Theological Issues	2	30 (20 T + 10 P)	30	05	10	15	10	100
ISM31452	Religious Dialogue	2	30 (T)	30	05	10	10	15	100
ISM31392	Maxims Of Islamic Jurisprudence	2	30 (T)	30	05	10	10	15	100
Compulsory Course									
RMC31582	Research Methodology	2	30 (20 T + 10P)	40	10	10	-	10	100
ITC31622	Introduction To Artificial Intelligence & Information Literacy	2	30 (20 T + 10P)	40	10	10	-	10	100
Elective (One Of Two)									
HSE31522	Introduction To Logic	2	30 (T)	25	05	15	10	15	100
HSE31532	Introduction To Philosophy	2	30 (T)	25	05	15	10	15	100
	TOTAL	17							850

Level – 03		Semester - 02							
Course code	Course title	Credit hours	Direct contact hours	Independent learning					Total Notional hours
				Assignments	Tutorial	Presentation	group work / discussion	self-learning	
Main									
ALM32032	Introduction To Religious Translation	2	30 (T)	30	05	10	10	15	100
ISM32462	Tasawwuf	2	30 (T)	30	05	10	10	15	100
ISM32552	Methodology Of <i>Da`Wah</i>	2	30 (T)	30	05	10	10	15	100
ISM32262	Principles Of Hadith Authentication	2	30 (20 T + 10P)	20	05	15	10	20	100
ISM32162	Thematic Tafsir	2	30 (20 T + 10P)	20	05	15	10	20	100
Compulsory Course									
ITC32642	Document Preparation System, Spreadsheet & Presentation	3	45 (T)	30	10	25	15	25	150
BSC32692	Basic Science	2	30 (20 T + 10P)	20	05	15	10	20	100
Elective (One Of Two)									
SHE32701	Advanced Sinhala	1	15 (10T + 5p)	15	3	5	5	7	50
ENE32611	English For Academic Writing	1	15 (10T + 5p)	15	3	5	5	7	50
	Total	16							800

Level – 04 Semester - 01									
Course code	Course title	Credit hours	Direct contact hours	Independent learning					Total Notional hours
				Assignments	Tutorial	Presentation / Field visit	group work / discussion	self-learning	
Main									
ALM41042	Rhetoric Science	2	30 (T)	30	05	10	10	15	100
ISM41172	Thematic Analysis Of Al Quran	2	30 (T)	30	05	10	10	15	100
ISM41302	Scholastic Theology	2	30 (T)	30	05	10	10	15	100
ISM41472	Islamic World View	2	30 (T)	30	05	10	10	15	100
ISM41402	Juristic Reasoning	2	30 (T)	30	05	10	10	15	100
ISM41432	Islamic Banking & Finance	2	30 (T)	30	05	10	10	15	100
ISM41162	Principals of Dealing with Sunnah	2	30 (T)	30	05	10	10	15	100
Compulsory Course									
DAC41702	Data Analysis	2	30 (20 T + 10P)	30	05	15	10	10	100
Elective (One Of Two)									
ISE41422	Jurisprudence Of Muslim Minorities	2	30 (20 T + 10P)	30	05	15	10	10	100
ISE41442	Contemporary Juristic Issues	2	30 (20 T + 10P)	30	05	10	10	15	100
	Total	18							900

Level – 04		Semester - 02							
Course code	Course title	Credit hours	Direct contact hours						Total Notional hours
				Assignments	Tutorial	Presentation	group work / discussion	self-learning	
Main									
ALM42052	Arabic Literature	2	30 (20 T + 10P)	30	05	10	10	15	100
ISM42182	Methodology Of Tafsir Scholars	2	30 (T)	30	05	10	10	15	100
ISM42412	History Of Islamic Legislation	2	30 (T)	20	05	15	10	20	100
Compulsory Course									
RPC42676	Research Project	6							300
Elective (One Of Two)									
HSE42572	Religions In Sri Lanka	2	30 (20 T + 10P)	20	05	15	15	15	100
ITE42662	Communication Web Designing	2	30 (T)	30	10	10	10	10	100
	Total	14							700

4.4. Course Units Description

Arabic Language

Courses Related to Arabic Language

Course Code	Course Title
ALM11012	Arabic Grammar and Advanced Arabic Language
ALM21022	Professional Arabic Language
ALM31032	Arabic for Tourism
ALM41042	Rhetoric Science
ALM42052	Arabic Literature

Course title	Arabic Grammar & Advanced Arabic Language
Course code	ALM11012
Course objectives	<p>The course aims at developing the ability of the students in the following:</p> <ul style="list-style-type: none"> ● Active communication in standard Arabic language. ● Reading and understanding written Arabic works. ● Writing in Arabic in an acceptable manner. ● Dealing with various professional documents in Arabic successfully.
Course outline	
	<ul style="list-style-type: none"> ● Speaking skill. <ul style="list-style-type: none"> - Training students to communicate in Arabic in day-to-day life. - Training students to listen and express ideas using standard Arabic language on various occasions. - Training students on delivering speeches and conducting discussions and debates on various topics. ● Reading skill. <ul style="list-style-type: none"> - Training students to read essays, scholarly articles and short stories in Arabic. - Utilizing the vocabulary, sentence structures and phrases of the articles and stories in the expressions of students. ● Writing skill. <ul style="list-style-type: none"> - Training students to write simple and compound sentences in Arabic without grammatical mistakes. - Training to paraphrase, summarize and extract ideas from the essays, they read already. - Training to write scholarly articles on various topics.

Assessment Type	1- Mid Term Test – 20 Marks 2- Assignment - 10 Marks 3- Final Exam - 70 Marks
Learning Outcomes	<p>By the end of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Repeat the vocabulary and expressions without mistakes. 2. Express ideas through communication in proper Arabic and written forms on various topics. 3. Compose scripts and speeches in Arabic language.
References	<ol style="list-style-type: none"> 1. Fawzan, abdur Rahman ibnu Ibrahim and others, (2015), Arabic at Your Hands Series. 2. Modules and collections prepared by the teacher.

Course title	Professional Arabic Language
Course code	ALM11022
Course objectives	<p>The course aims at the following:</p> <ul style="list-style-type: none"> ● Training students to handle with official Arabic documents in terms of understanding and responding appropriately. ● Developing communication skills of the students on a professional level. ● Making students familiar with vocabulary and sentences of certain professional fields such as business, diplomacy, and tourism.
Course outline	
	<ul style="list-style-type: none"> ● Dialogues at places such as: <ul style="list-style-type: none"> - Air ticket booking office. - A medical clinic. - An office for promoting local tourism. - Duty free shop. - Visa office. ● Formal letters such as: <ul style="list-style-type: none"> - Application for a scholarship to follow higher studies in one of the Arabic universities. - Application for a leave from an official of a government institution. - Application for financial assistance from the embassy of an Arabic country to construct a social welfare center. ● Preparing projects such as: <ul style="list-style-type: none"> - A project for conducting workshop for teachers of Arabic language in government schools. - A project for construction of a research library. ● Writing advertisements, brochures and editorials such as: <ul style="list-style-type: none"> - An advertising brochure promoting tourism of Sri Lanka. - A vacancy advertisement in a newspaper

Assessment Type	1- Presentation – 15 Marks 2- Assignment - 15 Marks 3- Final Exam - 70 Marks
Learning Outcomes	<p>By the end of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Recognize and describe materials on professional Arabic communication. 2. Practice professional-level dialogues. 3. Formulate models of official letters in various project samples, advertisements, and brochures.
References	<ol style="list-style-type: none"> 1. Wightwick, J. & Gaafar, M. (2015). <i>Mastering Arabic</i>. (3rd ed.). London, Palgrave Macmillan. 2. Modules and collections prepared by the teacher.

Course title	Introduction to Religious Translation Studies
Course code	ALM31032
Course objectives	<ul style="list-style-type: none"> ● To make students know the definition and areas of religious translation. ● To educate students about the issues related to religious translation. ● To highlight on the uniqueness of Qur'anic texts in translation task among other religious texts. ● To train students on translation of Religious Texts.
Course outline	
	<ul style="list-style-type: none"> ● Definition and Areas of Religious Translation: <ul style="list-style-type: none"> - Holy Quran. - Prophetic traditions. - All texts related to Islam. - Texts of other religions. ● Samples for Religious Translation (Islamic and non-Islamic texts). ● Problems of Religious Translation. <ul style="list-style-type: none"> - Is it possible to translate Holy Quran? - Synonyms and Antonyms. - Direct meaning and Metaphor. - Reference of pronouns. - Names and attributes of Allah. - Rhetoric expressions. - Contextual expressions. - Historical facts.

	<ul style="list-style-type: none"> - Tenses. - Ambiguity. - Seeming contradiction with proved science. ● Practical sessions on Religious Translation.
Assessment Type	1- Assignment – 15 2- Competition – 15 3- Final Exam - 70
Learning Outcomes	<p>By the end of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Identify definition and areas of religious translation. 2. Translate various religious texts and to find solutions to the problems of religious translation. 3. Compare Qur'anic texts in translation task among other religious texts.
References	<ol style="list-style-type: none"> 1. Jacobus Naude, Religious Translation, Handbook of Translation Studies. 2. Agliz, R. (2015). Translation of Religious Texts: Difficulties and challenges. <i>Arab World English Journal</i>, 4(May), 182-193. 3. Saeed Ismail Salih. Translation of Holy Islamic Texts (Arabic).

Course title	Arabic for Tourism
Course code	ALM41042
Course objectives	<ul style="list-style-type: none"> • Understand the importance and role of Arabic in the tourism industry. • Acquire essential Arabic vocabulary and expressions related to tourism and hospitality. • Develop listening and speaking skills for basic tourist interactions. • Practice reading and understanding Arabic signs, brochures, and simple travel documents. • Build confidence in using Arabic in real-life tourism-related situations.
Course outline	
	<ul style="list-style-type: none"> • Introduction to Arabic for tourism <ul style="list-style-type: none"> • Importance of Arabic in the global tourism sector • Overview of tourist destinations in Arabic-speaking countries • Basic Arabic language skills <ul style="list-style-type: none"> • Greetings and introductions • Numbers, dates, and time • Polite expressions and requests • Arabic vocabulary and phrases for tourism <ul style="list-style-type: none"> • At the airport and immigration • In hotels and accommodations • In restaurants and cafes • At tourist attractions and museums • Shopping and bargaining • Transportation and directions • Cultural aspects and etiquette <ul style="list-style-type: none"> • Arab hospitality traditions

	<ul style="list-style-type: none"> • Do's and don'ts for tourists in Arabic countries • Practical conversation exercises <ul style="list-style-type: none"> • Role-plays in tourism settings • Simulated dialogues with tourists and service providers • Reading and comprehension <ul style="list-style-type: none"> • Travel brochures and itineraries • Signboards and public notices • Simple tourism-related articles
Assessment Type	<p>1- Mid Term Test – 20 Marks</p> <p>2- Assignment - 10 Marks</p> <p>3-Final Exam - 70 Marks</p>
Learning Outcomes	<p>By the end of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Communicate effectively in Arabic in common tourism scenarios. 2. Use essential Arabic vocabulary and expressions related to the tourism and hospitality sectors. 3. Demonstrate cultural awareness when interacting with Arabic-speaking individuals in tourism contexts.
References	<ol style="list-style-type: none"> 1. Al-Masri, M. (2015). <i>Arabic for Tourism and Hospitality</i>. Cairo: Dar Al-Kitab. 2. Abboud, P.F. (2004). <i>Elementary Modern Standard Arabic: Volume 1</i>. Cambridge University Press. 3. Modules prepared by the teacher.

Course title	Arabic Literature
Course code	ALM42052
Course objectives	<ul style="list-style-type: none"> ● Enabling students for literal analysis of poetic and prose texts. ● Making students familiar with the characteristics of the literature of pre-Islamic and Islamic periods. ● Making students familiar with Arabic literature of various periods of Islamic history. ● Notify the students about the influence of Islam on thinking and aesthetics of various periods of Islamic history. ● Encouraging students to recognize prominent figures and trends of literature in various periods.
Course outline	
	<ul style="list-style-type: none"> ● Definition of the word ‘literature’. ● Origin of Arabic literature. ● Measures and characteristics of Arabic literature. ● Introduction to literary Eras. <ul style="list-style-type: none"> - Pre-Islamic period. - Early Islamic and Umayyad period. - Abbasid period. - Modern period. ● Social, political and economic factors influencing the literature of each period with analysis of selected texts. ● Prominent poets of each period.
Assessment Type	1- Mid Term Test – 20 Marks 2- Assignment - 10 Marks 3-Final Exam - 70 Marks

Learning Outcomes	<p>By the end of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Recognize the diversity of Arabic literature. 2. Identify and illustrate various literary eras. 3. Analyze and compare poetic and prose texts in Arabic, with background knowledge of Arabic literature, its history, trends, and prominent figures.
References	<ol style="list-style-type: none"> 1. Dayf, S. (1980). <i>Tarikh al-adab al-Arabi</i>. Qahira, Dar al-Maarif. 2. Kylani, N. (1987). <i>Madkhal ila al-adab al-Islami</i>. Doha, Riasat al-Mahakim al-Shariah wa-al-Shuun al-Diniyah. 3. Saad, M. (1980). <i>Min Badai' al-Adab al-Islami</i>, Riyahd, Nadiy al-Madina al-Munawwara al-Adabi.

Islamic Studies

Courses Related to Islamic Studies

Course Code	Title		
ISM11123	Analytical Studies of Al – Quran 1	ISM22252	Methodology Of Hadith Scholars
ISM11203	Prophetic Tradition	ISM22512	Introduction To Islamic Sociology
ISM11312	Introduction To the Principles of Jurisprudence	ISM22353	Family Life in Islamic Jurisprudence
ISM11333	Jurisprudence Of Purification & Rituals	ISM22292	Theological Sects
ISE11062	Al-Quran Memorization	ISM31152	Analytical Study of The Quran -2
ISE11482	Prophetic Biography	ISM31233	Textual Study of Selected Hadith
ISM12132	Sociological Approach to Qur'anic Interpretation	ISM31282	Methodology Of Dealing with Theological Issues
ISM12322	Sources Of Islamic Jurisprudence	ISM31452	Religious Dialogue
ISM12192	Hadith Sciences	ISM31392	Maxims Of Islamic Jurisprudence
ISM12103	Quranic Sciences	ISM32462	Tasawwuf
ISM12062	Islamic Theology	ISM32552	Methodology Of Da`Wah
ISE12502	Islamic History	ISM32262	Principles Of Hadith Authentication
ISE12492	Islamic Civilaiztion	ISM32162	Thematic Tafsir
ISM21142	Exegesis Verses of Rulings	ISM41172	Thematic Analysis Of Sura
ISM21213	Analytical Study to Prophetic Tradition	ISM41302	Scholastic Theology
ISM21343	Financial Transaction in Islamic Jurisprudence	ISM41472	Islamic World View
ISM21382	Objectives Of Islamic Shariah	ISM41402	Juristic Reasoning
ISE21022	Trends of Contemporary Islamic Thoughts	ISM41432	Islamic Banking & Finance
ISE21302	Judicial System In Islam	ISM41162	Principals Of Dealing With Sunnah
ISM22372	Inheritance In Islamic Jurisprudence	ISE41422	Jurisprudence Muslim Minority
		ISE41442	Contemporary Juristic Issues
		ISM42182	Methodology Of Tafsir Scholars
		ISM42412	History Of Islamic Legislation

Course title	Analytical Studies of Al Quran - I
Course code	ISM11123
Course objectives	<ul style="list-style-type: none"> ● To acquire basic of knowledge with respect to the characteristics of Suras which were reveled in Makkah and Medina. ● To equip with Quranic commentary in the light of Quranic exegesis. ● To enrich student learning interest and experiences in the field of Quranic interpretation. ● To enhance student's moral awareness, empathy, and ethical decision-making skills.
Course outline	
	<p>- The following <i>Suras</i> would be taught emphasizing key arguments of every <i>Sura</i></p> <p><i>Mulk</i> <i>Qalam</i> <i>Haqqa</i> <i>Ma'rij</i> <i>Muddasir</i> <i>Muzzammil</i> <i>Naba'</i> <i>Mumtahana</i> <i>Fathh</i> <i>Hujurat</i></p> <ul style="list-style-type: none"> ● Significance of learning the suras revealed in Makkah ● Characteristics of chapters of this part ● Comprehensive view on human life and the universe ● Basic believes of Islam such as Allah, Messengers, Angles and Day of Judgement ● Importance of Humanitarian Activities ● Quranic worldview

Learning Outcomes	<p>upon the completion of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Define the natures and characteristics of Makki, Madani Suras in Quran. 2. Recognize the concepts of faiths, good deeds, evil, and <i>fitra</i> in the Quran. 3. Evaluate purpose of human life mentioned in the prescribed <i>suras</i>. 4. Explain and interpret the Quran at a basic level.
Assessment Type	<ol style="list-style-type: none"> 1- Presentation – 15 Marks 2- Assignment - 15 Marks 3- Final Exam – 70 Marks
References	<ol style="list-style-type: none"> 1. Alusi, M.H.N. (1964). <i>Rūḥ al-ma‘ānī fī tafsīr al-Qur’ān al-‘aẓīm wa-al-sab‘ al-mathānī</i>. Qahirah, dhaar ihyaayith , thuraath al arabee. 2. Shakir, A.M. (2003). <i>Umdhathu thafseer anil hafil ibn katheer</i>, Mansurah, Dhar al-Wafa. 3. Qasimi, M.J. (1970). <i>Tafsīr al-Qāsimī: al-musamā Maḥāsin al-ta‘wīl</i>, Cairo, Dār Iḥyā’ al-Kutub al‘Arabīyah. 4. Qutb, Sayyid (1974). <i>Fī ẓilāl al-Qur’ān</i>. Bayrūt, Dār al-Shurūq.

Course title	Prophetic Traditions
Course code	ISM11203
Course objectives	<ul style="list-style-type: none"> ● To transmit narrations in accordance to the framework laid out by Hadith principles. ● To familiarize the student with Hadith sources. ● To stress the importance of adherence to the Quran and Sunnah. ● To highlight the relevance of Prophetic tradition to the contemporary circumstance.
Course outline	
	<ul style="list-style-type: none"> ● Brief introduction to Mishkat-ul-Masabeeh and author ● Merit of actions ● Prophetic traditions relating to the Imaan: definition, significance, types and effects. ● Sin and hypocrisy ● Evil suggestions ● Destiny ● Torments of the grave
Assessment Type	1- Presentation – 15 Marks 2- Assignment - 15 Marks 3- Final Exam – 70 Marks
Learning Outcomes	Upon the completion of the course, the students will be able to: 1. Define authentic sources of prophetic Traditions. 2. Engage with contemporary discussions about fundamental beliefs of Islam as stipulated in the text book of Mishkat al Masabih. 3. Evaluate the prophetic guidance related to Faith.
References	1. Qari, Ali ibn sulthan; Attar, Sidqi Muhammad Jamil; Tibrizi, Muhammad ibn Abd Allah Khatib (1992). <i>Mirqāt al-mafātīḥ: sharḥ Mishkāṭ al-Maṣābīḥ</i> . Bayrūt, Dār al-Fikr. 2. Tibrizi, Muhammadh ibn abdillah (1979). <i>Mishakthul masaabeeh</i> , Beirut, Almakthbah al islamiyya.

Course title	Introduction to the Principles of jurisprudence
Course code	ISM11312
Course objectives	<ul style="list-style-type: none"> ● To acquire a knowledge of the emergence and developments of fundamental policies of Islamic jurisprudence through history. ● To provide an idea about principles of Islamic jurisprudence and familiarize with relevant terminologies. ● To stress the importance of this science for understanding juristic discourse, and its objectives.
Course outline	
	<ul style="list-style-type: none"> ● <i>Usul al fiqh</i>: Meaning and Definition ● Distinction between <i>Usul al Fiqh</i> and Juristic maxims ● The emergence of <i>Usul al Fiqh</i> and its development ● Contribution of Shafi to the development of <i>Usul al Fiqh</i> ● Basic terminologies related to the discipline ● Commands and Prohibition ● Usul methodologies of Usuli scholars
Assessment Type	1- Presentation – 15 Marks 2- Assignment - 15 Marks 3- Final Exam – 70 Marks
Learning Outcomes	Upon the completion of the course, the students will be able to: <ol style="list-style-type: none"> 1. Explain fundamental terminologies, rules, concepts, and theories related to principles of Islamic jurisprudence. 2. Apply knowledge of <i>Usul al Fiqh</i> to solving contemporary issues related to the jurisprudence. 3. Use relevant skills learnt in <i>Usul al Fiqh</i> for professional and personal development.
References	1. Barri, Zakariyya (1977). <i>Usul al- fiqh al-Islami</i> . Cairo, Dharun nahla alarabiyyah. 2. Hassan, Hussein Hamidh (1970). <i>Usoolul fiqh</i> . Cairo, Dharun nahla alarabiyyah. 3. Zidhan, Abdul Kreem (1967). <i>Al wajez fi Usul al fiqh</i> . Baghdād, Maṭba‘at Salmān al-A‘zamī.

Course title	Jurisprudence of Purification & Rituals
Course code	ISM11333
Course objectives	<ul style="list-style-type: none"> ● Familiarize students with the fundamentals of shafi jurisprudence. ● Help students gain knowledge of substantive laws in purification and worship. ● Gain access to and learn to navigate traditional shafi literature. ● Learn the mechanisms behind deriving juristic positions based on orthodox principles.
Course outline	
	<ul style="list-style-type: none"> ● Shafi school of thought: brief introduction of the founder, Imam Shafi, emergence of and development, Principles of Shafi school of thought, primary books of shafi scholars. ● Rules related to purification. ● Shafi positions in terms of prayer related issues. ● Fasting, and Haj in Shafi school of thought. ● Zakat related juristic issues: A comparative analysis <ul style="list-style-type: none"> - Zakat on money - Zakat on agriculture - Zakat on business - Zakat on income source - Zakat recipients ● Contemporary issues related to Zakat
Assessment Type	1- Presentation – 15 Marks 2- Assignment - 15 Marks 3- Final Exam – 70 Marks

Learning Outcomes	<p>Upon the completion of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1- Analyze the policies of shafi school of thought in dealing with <i>fiqhi</i> issues. 2- Evaluate juristic positions over the selected issues in light of certain juristic view. 3- Compare various positions of Shafi school of thought to multiple <i>fiqhi</i> stances within the shafi scholars.
References	<ol style="list-style-type: none"> 1- Zuhaily, Muhammad. (2011). <i>Mu'tamad fi al mazhab Shafi</i>. Dar al Qalam, Damascus. 2- Zuhaily, Wahba. (2008). <i>Fiqh Shafi Muyassar</i>. Dar al Fikr, Damascus. 3- Nawawi. (2000). <i>Minhaj al Talibin</i>. Dar al Bashei Islamiyya, Beirut. 4- Ibn Rushd. (1997). <i>Bidayat al Mujtahid</i>. <i>Dar al Muiyyad</i>, Beirut. Qaradawi, Yusuf. (2005). <i>Fiqh al Zakat</i>, Cairo: Muassatu Risala.

Course Title	Quran Memorization
Course Code	ISE11062
Course Objectives	<ol style="list-style-type: none"> 1- To create a profound sense of love and respect for the Quran. 2- To equip students with effective strategies and techniques for Quran memorization. 3- To establish skill in the recitation of the memorized portions with proper <i>Tajweed</i>. 4- To encourage a lifelong dedication to the memorization and recitation of the Quran.
Course Contents	<ul style="list-style-type: none"> - Introduction to Quran memorization - Memorization techniques - Using memorizing tools - Comprehension of Quranic verse - <i>Tajweed</i> in memorization - Recitation and Application - Memorization of Short <i>Suras</i> from <i>Juzu Amma</i>. - Memorization of selected <i>Suras</i> from <i>Juzu Tabaraka</i>. - Memorization of selected <i>suras</i> such as <i>Sura Waqiya, Rahman, Sajada</i>.
Assessment Type	<ol style="list-style-type: none"> 1- Recitation – 15 Marks 2- Memorization – 15 Marks 3- Final Exam - 70
Learning Outcomes	<ol style="list-style-type: none"> 1- To apply Tajweed rulings to the Quran recitation. 2- To keep in touch with the Quran in terms of recitation, memorization, and comprehension. 3- To memorize the proscribed Suras as outlined in the syllabus.
References	<ol style="list-style-type: none"> 1- Riwayat Hafs 'an Asim - 2nd Edition, Al-Madinah - 1422 AH, 2001 CE 2- Al-Hifz Al-Quran: A Comprehensive Guide to Memorizing the Quran - Dr. Muhammad Abdul-Wahid - 1st Edition, 2025 CE

Course title	Prophetic Biography
Course code	ISE11482
Course objectives	<ul style="list-style-type: none"> ● To explain the stages of the prescribed stages of prophetic biography and derive from it experiences and behaviors. ● To provide a wide knowledge about the turning points in the life of the holy prophet. ● To make aware of prophet's great, well-balanced personality.
Course outline	
	<ul style="list-style-type: none"> ● Meaning of the Term '<i>Seera</i>' ● Importance of analytical study of the Seera, focusing on themes ● Arabic peninsula before Islam- a brief survey ● Muhammad (Peace be Upon Him) from birth to Prophethood ● Beginning of revelation ● The malevolent conduct of Quraysh. ● The event of <i>Isra</i> and <i>Mihraj</i>. ● The two covenants to Al-Aqabah ● Al-Hijrah & its lessons ● Covenant of Medina ● Battles in the time of Prophethood <ul style="list-style-type: none"> - Factors - Consequences - Lessons ● The Treaty of Hudaibiya and conquest of Makkah ● The farewell pilgrimage ● Preaching of the Holy Prophet and its methodology ● Achievements of the Holy prophet. ● Viewpoints of orientalists: Nubuwah and As Seera

Assessment Type	1- Presentation – 15 Marks 2- Assignment - 15 Marks 3- Final Exam – 70 Marks
Learning Outcomes	<p>Upon the completion of the course, the students will be able to:</p> <ul style="list-style-type: none"> ● Outline the universality of Prophet Muhammad’s message. ● Discover fundamental terms; Hijra, Jihad etc. Related to Prophet Muhammad mission. ● Debate critically the position of the prophet’s opponents. ● Assess the prophet’s teachings in day-to-day life and activities.
References	<ol style="list-style-type: none"> 1. Mubarakfoori, Safiyyur Rahman (2005). <i>Ar-Raheeq Al-Makhtūm</i>, Riyadh, Dar-us-Salam. 2. Siba’e, Musthafa (1975). <i>al-Sīrah al-Nabawīyah : durūs wa- ‘ibar</i>. Bayrūt, al-Maktab al-Islāmī. 3. Umari, Akram Diya’ (2003). <i>al-Sīrah al-Nabawīyah al-ṣaḥīḥa : muḥāwalah li-taṭbīq qawā’id al-muḥaddithīn fī naqd riwāyat al-sīrah al-Nabawīyah</i>. Riyadh, Makthbathul Usbakisthan.

Course title	Sociological Approach to Quranic Interpretation
Course code	ISM12132
Course objectives	<ul style="list-style-type: none"> ● To familiarize the students with the Quranic interpretation of sociological aspects. ● To highlight the importance of learning the verses concerning societal aspects and diverse nature of human being. ● To get involved in approaching the Quran from sociological perspective.
Course outline	
	<ul style="list-style-type: none"> ● Glimpse of Sociological aspects of Quran ● Sociological interpretation to the following suras: ● <i>Sura Luqman, Sura Nahl, Sura Hud</i> ● Significance of societal life ● Diversity ● The factors leading to the decline of the societies in the light of Quranic stories.
Assessment Type	1- Presentation – 15 Marks 2- Assignment - 15 Marks 3- Final Exam – 70 Marks
Learning Outcomes	upon the completion of the course, the students will be able to: <ol style="list-style-type: none"> 1. Analyze the interactions which have resulted in a good understanding of the messages of the and practice of these in daily life. 2. Evaluate the methodologies employed for sociological interpretation of the Quran. 3. Apply Quranic socio aspects to the contemporary societal issues.
References	<ol style="list-style-type: none"> 1. Alusi, M.H.N. (1964). <i>Rūḥ al-ma‘ānī fī tafsīr al-Qur‘ān al-‘aẓīm wa-al-sab‘ al-mathānī</i>. Qahirah, dhaar ihyaayith thuraath al arabee. 2. Shakir, A.M. (2003). <i>Umdhathu thafseer anil hafil ibn katheer</i>, Mansurah, Dhar al-Wafa. 3. Qasimi, M.J. (1970). <i>Tafsīr al-Qāsimī: al-musamā Maḥāsin al-ta’wīl</i>, Cairo, Dār Iḥyā’ al-Kutub al-‘Arabīyah. 4. Qutb, Sayyid (1974). <i>Fī ẓilāl al-Qur‘ān</i>. Bayrūt, Dār al-Shurūq.

Course title	Sources of Islamic Jurisprudence
Course code	ISM12322
Course objectives	<ul style="list-style-type: none"> ● To help the students to obtain an adequate knowledge of the sources of Islamic jurisprudence and the methods of interpretation, deduction, and inference. ● Develop a workable understanding of the reasoning and principles underlying the rulings of Islamic jurisprudence. ● To enable the students to have a modern approach to the present juristic issues in light of the knowledge of <i>Usul al Fiqh</i>.
Course outline	
	<ul style="list-style-type: none"> ● Primary Sources of Islamic jurisprudence: <ul style="list-style-type: none"> - Al Quran as a prime source - Sunnah-Definitions of Hadith, sunnah, khabar, and Athar, status of sunnah in Islamic thought, Major themes and characteristics of hadith, Origin, development and methodology of Hadith criticism. ❖ Secondary Sources of Islamic Jurisprudence <ul style="list-style-type: none"> - <i>Ijma</i> - <i>Istishab</i> - <i>Qiyas</i> - <i>Urf</i> - <i>Istihsan</i> - <i>Maslaha</i> ❖ Definition, significance, evidence, application ❖ Contemporary developments in <i>Usul al fiqh</i>
Assessment Type	1- Presentation – 15 Marks 2- Assignment - 15 Marks 3- Final Exam – 70 Marks

Learning Outcomes	<p>Upon the completion of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Identify the methods of deriving Islamic rulings from the sources of Islamic jurisprudence. 2. Analyze various principles adopted by <i>Usuli</i> scholars in tackling <i>fiqhi</i> related issues. 3. Use relevant skills learnt in <i>Usul Ul Fiqh</i> for professional and personal development.
References	<ol style="list-style-type: none"> 1. Raisuni, Ahmed. (2016). <i>Tajdid Usuli Nahwa Siyagatin Tajdidiyya Lilmi Usul al Fiqh</i>. IIIT 2. Barri, Zakariyya (1977). <i>Usul al fiqh al-Islami</i>. Cairo, Dharun nahla alarabiyyah. 3. Hassan, Hussein Hamidh (1970). <i>Usul al- fiqh</i>. Cairo, Dharun nahla alarabiyyah. 4. Zidhan, Abdul Kreem (1967). <i>Al wajez fe usoolil fiqh</i>. Baghdād, Maṭba‘at Salmān al-A‘zamī.

Course title	Hadith Sciences
Course code	ISM12192
Course objectives	<ul style="list-style-type: none"> ● To provide the student with major relevant topics in Hadith sciences. ● To familiarize key terminologies related Hadith sciences and criteria used by hadith scholars to grade the Prophetic tradition. ● To introduce the science of al Hadith, its origins, history and key concepts.
Course outline	
	<ul style="list-style-type: none"> ● Hadith Sciences - its concept, its importance, Science of Hadith reporting and knowing, its origin and development (<i>Ilmul Jarh Wal Tha'deel and Asma' AlRijal</i>), the concept of Sunnah, its place in the religion, Sunnah before its compilation, a historic glimpse on the compilation of Sunnah, suspicions arisen around Sunnah and refute them, the concept of Hadith, terms close in meaning to it and the relation between them, fabrication of Hadith. ● History of origin, development transmission, dissemination and collection of Hadith. ● Origin, development methodology of Hadi 'criticism ● Chief collection and their categories ● Basic terminologies applied in hadith (Muthawathir, Ahad, Saheeh, Hasan, Dahif and mawdhuo)
Assessment Type	1- Presentation – 15 Marks 2- Assignment - 15 Marks 3- Final Exam – 70 Marks
Learning Outcomes	Upon the completion of the course, the students will be able to: <ol style="list-style-type: none"> 1. Apply principles, theories, in hadith studies to respond to hypothetical situations or flourish intellectual discourse in the field. 2. Display the ability to present relevant contents or ideas. 3. Appreciate the past and present scholars in shaping the history of the field.
References	<ol style="list-style-type: none"> 1. Itr, Noorudh Dheen (1981). <i>Manhaj al-naqd fī 'ulūm al-ḥadīth</i>. (3rd ed.). Beirut, Dharul fikr. 2. Salih, Subhi (1979). <i>Uloomul hadeeth wa musthalahuhu</i>. (11th ed.). Beirut, Dharul ilm lil malayeen. 3. Suyoothi, Jalaludh Dheen (1989). <i>Tadrīb al-rāwī fī sharḥ Taqrīb al-Nawāwī</i>. Beirut, Dharul kuthub al ilmiyyah.

Course title	Quranic Sciences
Course code	ISM12103
Course objectives	<ul style="list-style-type: none"> ● To identify the history and development of Quranic sciences and the most important areas related to this field. ● Explore the main issues concerning the Quran such as revelation, history, collection, abrogation, and interpretation. ● To develop the capacity to understand the Quran. ● To provide a broader understanding about the modern and medieval exegeses, their categories and methodology.
Course outline	<ul style="list-style-type: none"> ● The concept of revelation (Wahy) ● Revelation of Quran and its history ● Collection, preservation and dissemination ● The Qur'an and its authenticity and miracle ● Dogma in suras (makkan and madinan) and relationship between suras and verses (ayat). ● Terms and terminologies related the Quranic sciences
Assessment Type	1- Presentation – 15 Marks 2- Assignment - 15 Marks 3- Final Exam – 70 Marks
Learning Outcomes	Upon the completion of the course, the students will be able to: <ol style="list-style-type: none"> 1. Compare between different views regarding some important subjects relevant to the Quran. 2. Discuss and critically analyze modern developments in the field of Quranic sciences. 3. Apply principles of Quranic sciences to the commentary of Quran.
References	1. Qattan, Manna (1981). <i>Mabahith fi uloomil Qur'an</i> . Riyadh, Makthabathul ma'aarif lin nashr waththawzee'. 2. Zarqani, Muhammadh Abdul Aleem (1995). <i>Manahilul Irfan fe uloomil Qur'an</i> . Cairo, Mathba'athu dhar ihya'il kuthub al arabiyyah. 3. Suyuti, Jalalud Din. (1991). <i>Itkan Fi Ulumil Quran</i> , Beirut: Dar ul Kutub Ilmiyya.

Course title	Islamic Theology
Course code	ISM12062
Course objectives	<ul style="list-style-type: none"> ● To provide a clear explanation about the basic tenets of Islam. ● To provide an overview of suspicions of the discordant in order to stress the importance of the purity of the Islamic Theology.
Course outline	
	<ul style="list-style-type: none"> ● <i>Al-Tawhid</i> <ul style="list-style-type: none"> - Explanation of Al-Tawid (The oneness of Allah) - The superiority of Tawhid - Tawhid Uluhiyyah, Rububiyyah and Asma Shifath. - Shirk (polytheism) ● <i>Risala</i> <ul style="list-style-type: none"> - Belief in prophets - The meaning of prophetship and importance of belief in the Prophets - Relevancy of Belief in Allah with belief in the prophets - Obeying and following the Prophets ● <i>Scriptures</i> <ul style="list-style-type: none"> - Belief in scriptures and its importance - The relationship of scriptures of the prophet - Belief in all the revealed scriptures such as Qu'ran, Thawrath, Injeel - Benefits of belief in scriptures <ul style="list-style-type: none"> ● Believing in Hereafter ● The belief of <i>Qda'</i> and <i>Qadr</i>

Assessment Type	4- Presentation – 15 Marks 5- Assignment - 15 Marks 6- Final Exam – 70 Marks
Learning Outcomes	<p>Upon the completion of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Analyze the main Islamic theological topics and their scopes. 2. Demonstrate an understanding of the concept of God and Prophethood. 3. Analyze fundamental tenets of Islam such as Tawhid, Prophethood and Scriptures.
References	<ol style="list-style-type: none"> 1. Ashqar, Umar Sulayman (1989). <i>Al-Rusul wa-al-risālāt</i>. Kuwayt , Maktabat al-Falāḥ lil-Nashr wa-al-Tawzī‘. 2. Būṭī, Muhammadh Sayeedh Ramalan (1974). <i>Kubrā al-yaqīnīyāt al-kawnīyah : wujūd al-khāliq wa-waḥīfat al-makhlūq</i>. Beirut, Dharul fikr. 3. Izz, Ali Ibn Ali Ibn Abdil (1987). <i>Sharḥ al-‘Aqīdah al-Ṭaḥāwīyah</i>. Bayrūt, Mu’assasat al-Risālah. 4. Sabiq, Sayyidh (1967). <i>Al-‘Aqā’id al-Islāmīyah</i>. Qāhirah, Dār al-Kutub al-Ḥadīthah. 5-Khamis, Abdur Rahamn. (200). <i>Sharah al Aqeeda Thahawiyya</i>, Beirut: Dar al Makataba Ilmiyya.

Course title	Islamic History
Course code	ISE12502
Course objectives	<ul style="list-style-type: none"> • Develop an understanding of the diversity in the history of Islamic societies. • Identify major events and themes in early Arab-Islamic History. • Engage in exploring different types of historical evidence and how they shape historical analysis.
Course outline	
	<ul style="list-style-type: none"> • Introduction to the course - Discussion of course expectations and requirements • Southwestern Asia in the Seventh Century • The emergence of Islam • Islamic Expansion outside Arabia • The Breakup of the Muslim Community • Rise of New Caliphates • Rise of Other Islamic States
Assessment Type	1- Presentation – 15 Marks 2- Assignment - 15 Marks 3- Final Exam – 70 Marks
Learning Outcomes	Upon the completion of the course, the students will be able to: <ol style="list-style-type: none"> 1. Recognize the diversity in the history of Islamic societies. 2. Analyze major events and themes in early Arab-Islamic History. 3. Assess the different types of historical evidence and how they shape historical analysis.
References	<ol style="list-style-type: none"> 1. Black, Anthony (2011). <i>The History of Islamic Political Thought: From the Prophet to the Present</i>. Edinburgh, Edinburgh University Press. 2. Egger, Vernon (2004). <i>A history of the Muslim World to 1405: The making of a Civilization</i>. New Jersey, Pearson Prentice Hall.

Course title	Islamic Civilization
Course code	ISE12492
Course objectives	01. To address key issues and questions of Islam and Muslims prevalent in contemporary world. 02. To examine Muslim's search for a new paradigm of existence with differences and diversity.
Course outline	
	<ul style="list-style-type: none"> ● Introduction to Islamic Culture and Civilization (Muslim culture, Islamic Culture, Arabic Culture) ● History of Islamic Culture and its growth ● The Muslim World: General Introduction – Muslim Populations, Resources, Geography, Strength & Weakness ● Decline of Islamic Culture and Challenged and faced ● Contributions of Islamic Culture
Assessment Type	1- Presentation – 15 Marks 2- Assignment - 15 Marks 3- Final Exam – 70 Marks
Learning Outcomes	upon the completion of the course, the students will be able to: <ol style="list-style-type: none"> 1. Recognize key issues and questions of Islam and Muslims prevalent in contemporary world. 2. Illustrate Muslim's search for a new paradigm of existence with differences and diversity. 3. Assess contributions of the Islamic culture to the world.
References	<ol style="list-style-type: none"> 1. Daghir, Majdi. (2006). <i>Awḍā' al-aqallīyāt wa-al-jālīyāt al-Islāmīyah fī al- 'ālam : qabla wa-ba'da aḥdāth al-ḥādī 'ashr min</i> September 2001. Mansurah, Dar al-Wafa. 2. Wai, Tawfiq. (2000). <i>Ḥāḍir al- 'ālam al-Islāmī : al-ālām, al-āmāl</i>. Kuwait, Makthabath Manar Islamiyya.

Course title	Exegesis Verses of Rulings
Course code	ISM21142
Course objectives	<ul style="list-style-type: none"> ● To equip with the verses pertaining to rulings through introducing proper methodological explanations in tackling these verses. ● To acquire a thorough understanding of verses related to rules in terms of various aspects of life.
Course outline	
	<ul style="list-style-type: none"> ● Introduction to verse related ruling ● Interpretating the following suras: ● <i>Sura Anfāl</i> ● <i>Sura Thawba</i> ● <i>Sura Saf</i> ● Wisdom behind the ruling related verses ● Emphasis on Women related rulings ● Ethics and rulings
Assessment Type	1- Presentation – 15 Marks 2- Assignment - 15 Marks 3- Final Exam – 70 Marks
Learning Outcomes	upon the completion of the course, the students will be able to: <ol style="list-style-type: none"> 1. Interpret Quranic words linguistically and show the divergent implications of ruling related verse. 2. explain the jurisprudential issues contained in the verses of rulings, and explain the opinion of scholars, the reasons for their differences. 3. Apply this kind of exegesis to the contemporary issues with the purpose of contextualizing the revelation.
References	1- Alusi, M.H.N. (1964). <i>Rūḥ al-ma‘ānī fī tafsīr al-Qur‘ān al-‘aẓīm wa-al-sab‘ al-mathānī</i> . Qahirah, dhaar ihyaayith thuraath al arabee. 2- Shakir, A.M. (2003). <i>Umdhathu thafseer anil hafil ibn katheer</i> , Mansurah, Dhar al-Wafa. 3- Qasimi, M.J. (1970). <i>Tafsīr al-Qāsimī: al-musamā Maḥāsin al-ta‘wīl</i> , Cairo, Dār Iḥyā’ al-Kutub al‘Arabīyah. 4- Qutb, Sayyid (1974). <i>Fī ẓilāl al-Qur‘ān</i> . Bayrūt, Dār al-Shurūq.

Course title	Analytical Study to Prophetic Tradition
Course code	ISM21213
Course objectives	<ul style="list-style-type: none"> ● To familiarize the student with sahih Bukhari which is a recognized and authentic hadith book. ● To impart hadith analytical method while dealing with hadith texts. ● To encourage to involve in reading and referring hadith commentaries.
Course outline	
	<ul style="list-style-type: none"> ● Introduction to Sahih Bukhari: Imam Bukhari, Methodologies maintained by the author, characteristics, significance, commentaries. ● Commentary on the chapter of family relationship ● Emphasis on significance of family bond ● Virtues of family tie ● Consequences of family relationships ● Characteristics of family members ● Disciplines to be maintained by family members.
Assessment Type	1- Presentation – 15 Marks 2- Assignment - 15 Marks 3- Final Exam – 70 Marks
Learning Outcomes	Upon the completion of the course, the students will be able to: <ol style="list-style-type: none"> 1- Describe sahih Bukhari with its importance, hadith narrations, commentaries. 2- Evaluate the hadith related to moral values and ethics of individual and society. 3- Disseminate message of Prophet Peace be upon him which is grounded in mercy and moral to humanity.
References	1- Bukhari, Muhammad bin Ismail. (2002). Sahih Bukhari, Dar Wafa, Beirut. 2- Asqalani, Ibn Hajar. (2000). <i>Fathul Bari Li Sharahi Sahil Bukhari</i> . Dar Wafa, Beirut.

Course title	Financial Transaction in Islamic Jurisprudence
Course code	ISM21343
Course objectives	<ul style="list-style-type: none"> ● To provide a clear understanding of Islamic rules of financial transactions. ● To guide the students toward the broad-based knowledge of the Islamic jurisprudence. ● To Formulate contracts and types of contracts according to the Islamic jurisprudence. ● To provide Shariah perspective regarding the contemporary economic issues.
Course outline	
	<ul style="list-style-type: none"> ● Introduction to <i>mu'malat Maliyya</i> ● Classification of Property <ul style="list-style-type: none"> 1- Tangible Property 2- Intangible Property ● Classification of Ownership ● The concept of Contract and Agreement ● Meaning of Selling & Buying and its Rules. ● The condition of the selling. ● Dispute between the seller & the buyer. ● General prohibitions in Mu'malat. ● Prohibited elements: <ul style="list-style-type: none"> ○ <i>Riba</i> (usuru) and categories of <i>Riba</i> ○ <i>Ghurur</i> (Uncertainly) ○ <i>Maisir</i> (Gambling)
Learning Outcomes	<p>Upon completion of the course, students will be able to:</p> <ol style="list-style-type: none"> 1. Explain the concept and objectives of Mu'amalat in Islamic jurisprudence. 2. Clarify complex juristic issues emerging in modern Islamic finance. 3. Distinguish between permissible and prohibited financial contracts in Shariah. 4. Demonstrate understanding of the foundational principles of Islamic commercial law.

	<p>5. Analyze different types of contracts (Uqud) and their Shariah conditions.</p> <p>6. Evaluate real-life financial issues (e.g. banking, insurance, fintech) through the lens of Islamic jurisprudence.</p> <p>7. Identify key differences between conventional and Islamic financial systems.</p> <p>8. Formulate valid Islamic financial contracts and identify their legal pillars and conditions.</p>
Assessment Type	<p>1- Presentation – 15 Marks</p> <p>2- Assignment - 15 Marks</p> <p>3- Final Exam – 70 Marks</p>
References	<p>1. Fikri, Ali: <i>Almuaamalaath al maaliyyah wal adhabiyyah</i>.</p> <p>2. Qasim, Yusuf (1986). <i>Al-Ta ‘āmul al-tijārī fī mīzān al-sharī‘ah : dirāsāt iqtisādīyah fī iṭār al-manhaj al-Islāmī al-mutakāmil</i>. Qāhirah, Dār al-Nahḍah al-‘Arabīyah.</p> <p>3. Zidhan, Abdul Kareem (1986). <i>Al Madhkhal li dhiraasath as-shareeah al islamiyyah</i>. Bayrut, Mu'assasat al-Risalah.</p>

Course title	Objectives of Islamic Shariah
Course code	ISM21382
Course objectives	<ul style="list-style-type: none"> ● To introduce the origination of this science, and its development through stages. ● To stress the importance of objectives of sharia and to understand its implications in whole sharia. ● To realize the direct and constant connection between the text of Shariah and contemporary realities.
Course outline	
	<ul style="list-style-type: none"> ● <i>Maqasid Shariah</i>: Meaning, Definition and Significance ● Historical evolvement of <i>Maqsid Shariah</i> ● Relationship with <i>Usul al Fiqh</i> ● Concept of Benefit and Harm ● Basic Terminologies: <ul style="list-style-type: none"> - <i>Maslaha</i> - <i>Mafsada</i> - <i>Dharuriyyat</i> - <i>Hajiyyat</i> - <i>Tahsiniyyat</i> ● Maqasid scholars and their contributions ● Concept of T'leel (Causation) ● Categorization of Maqasid Shariah <ul style="list-style-type: none"> 1- <i>Daruriyyat</i> – <ul style="list-style-type: none"> - <i>Preservation of Religion</i> - <i>Preservation of Human Life</i> - <i>Preservation of Intellect</i> - <i>Preservation of Wealth</i> - <i>Preservation of Honour and Lineage</i>

	<p>2- <i>Hajiyyat</i> 3- <i>Tahsiniyyat</i></p> <ul style="list-style-type: none"> • Connectivity of <i>Maqasid</i> and consequences • Methods of discovering and confirming the shariah objectives • Limitation of <i>Maqasid</i> science • <i>Maqasid Shariah</i> and its contemporary trends
Assessment Type	<p>1- Presentation – 15 Marks 2- Assignment - 15 Marks 3- Final Exam – 70 Marks</p>
Learning Outcomes	<p>By the end of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Explain the God's wise objectives in Shariah which are meant to benefit human beings. 2. Employ corrective measures so as to ensure a more balanced presence of all five key components of the <i>Maqasid shariah</i>. 3. Evaluate modern trends of <i>Maqasid Shariah</i>.
References	<ol style="list-style-type: none"> 1. Al-Shatibi, Al-Muwafaqat fi Usul al-Shari'ah, Beirut-Lebanon: Dar Al-Ma'rifah li-Tiba'ah wa-Nashr. 2. Ibn Ashur, (2009) Maqasid al-Shari'ah al-Islamiyyah, 4th ed., Tunis: Dar Al-Salamah li-Tiba'ah wa-Nashr wa-Tawzi' wa-Tarjamah. 3. Al-Raysuni, Ahmed, (2014) Nazariyyat al-Maqasid 'ind al-Imam Al-Shatibi, 4th ed., Cairo: Dar Al-Kalimah li-Nashr wa-Tawzi'. 4. Ahmed, Al-Raysuni, (2015) Al-Qawa'id Al-Asas li-'Ilm Maqasid al-Shari'ah, 1st ed., Al-Mansurah: Dar Al-Kalimah li-Nashr wa-Tawzi'. 5. Al-Raysuni, Ahmed, (2014) Al-Fikr Al-Maqasidi – Qawa'iduhu wa-Fawa'iduhu, 3rd ed., Al-Mansurah: Dar Al-Kalimah li-Nashr wa-Tawzi'. 6. Al-Raysuni, Ahmed, (2014) Muhadharat fi Maqasid al-Shari'ah, 3rd ed., Al-Mansurah: Dar Al-Kalimah li-Nashr wa-Tawzi'. 7. Attiyah, Jamal Al-Din, (2001) Nahwa Taf'il Maqasid al-Shari'ah, 1st ed., Damascus: Dar Al-Fikr. 8. Al-Najjar, Abdul Majid, (2008) Maqasid al-Shari'ah bi-Ab'ad Jadidah, 2nd ed., Dar Al-Gharb Al-Islami.

Course title	Trend of Contemporary Islamic Thought
Course code	ISE21022
Course objectives	<ul style="list-style-type: none"> ● To develop an understanding of the history of modern Islamic thought. ● To stress the importance of adhering to middle path which is prime characteristics of Islamic thought.
Course outline	
	<ul style="list-style-type: none"> ● Definition of Modern Islamic thought ● Reasons for emerging modern Muslim thoughts all over the world ● The seed of modern Islamic thought: Jamaludin Afghani, Muhammad Abduh, Rashid Rida, Iqbal, Malik bin Nabi etc. ● Political movements and reformers. ● Modern challenges that emerged in the contemporary world. ● Critical views on following thoughts. Islamic Modernist thought, Progressive Islam, Islamic Fundamentalism.
Assessment Type	1- Presentation – 15 Marks 2- Assignment - 15 Marks 3- Final Exam – 70 Marks
Learning Outcomes	Upon the completion of the course, the students will be able to: <ol style="list-style-type: none"> 1. Describe the development of modern Islamic thought. 2. Illustrate several Islamic intellectual movements that emerged since 19th century. 3. Create an attitude of critical self-awareness about the possibilities of our intellectual tools and methods for understanding of modern Islamic thought. 4. Maintain the middle stance in all walk of life.
References	<ol style="list-style-type: none"> 1. Mohamed Bahi, <i>Fikrul Islami Al Hadees Wa silathuhu bil Isthimat</i> 2. Muneer Shafeek, <i>naltiyathuth thagyeer</i>

Course title	Judicial System in Islam
Course code	ISE21302
Course objectives	<ul style="list-style-type: none"> ● Acquire a knowledge of Quazi system in Islam. ● Gain knowledge about the qualifications of Quazi and Religious character of Quazis ● Identify judicial system in the period of rightly caliphs, Umayyad, Ottomons, Safavids, and Moghuls. ● Understand the position on Non – Muslim in the Muslim Countries and Dhimmis
Course outline	
	<ul style="list-style-type: none"> ● Introduction to judicial system in Islam. ● The Concept of Qada (Decision of Disputes) ● Qadi (judge) – Qualification and characteristics of Qadi ● Duties of Qadi. ● Administrative of justice in Islam- A Historical Survey. ● Quazi court system in Sri Lanka ● Administration of justice in Muslim Territories. ● Issues arising from application of Islamic system of Justice in Non – Muslim countries.
Learning Outcomes	<p>Upon the completion of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Underline quazi system in Islam and his qualifications. 2. Interpret judgments of prophet Mohamed (sal). 3. Compare judicial system in the period of rightly caliphs, Umayyad, Ottomons, Safavids, and Moghuls. 4. Revise the position on Non – Muslim in the Muslim Countries and Dhimmis.
Assessment Type	<ol style="list-style-type: none"> 1- Presentation – 15 Marks 2- Assignment - 15 Marks 3- Final Exam – 70 Marks
References	<ol style="list-style-type: none"> 1. Qudama, Ibnu (1990). <i>al-Mughnī. Qāhirah, Hajr.</i> Rusdh, Ibnu (1995). <i>Bidāyat al-mujtahid wa-nihāyat al-muqtaṣid. Bayrūt, Dār Ibn Ḥazm.</i>

Course title	Inheritance in Islamic Jurisprudence
Course code	ISM22372
Course objectives	<ul style="list-style-type: none"> ● To stress the importance of adherence to Islamic law of Inheritance. ● To identify rules and procedures governing Islamic law inheritance. ● To understand the Islamic rules related to succession and guide them to resolve complicated issues in this field. ● To provide an adequate knowledge of existing Muslim law related to succession in Sri Lanka.
Course outline	
	<ul style="list-style-type: none"> ● Inheritance in Islam: Meaning & Definition ● Significance of succession in Islam ● General principles governing inheritance ● Source of Islamic Law of Inheritance ● Competence to inherit ● Rule of exclusion. ● Heirs and Shares <ul style="list-style-type: none"> - <i>Ashabul Furud</i>- Fixed Shares - <i>Asaba</i> – Residuaries - <i>Dhul Arham</i> – Distant Relatives ● Doctrines of <i>Awl</i> and <i>Radd</i> ● Dual relationship ● Devolution of vested inheritance. ● Simultaneous death. ● Scheme for Distribution. ● Women and inheritance in Islamic jurisprudence ● Muslim Intestate Succussion Law of Sri Lanka

	<ul style="list-style-type: none"> - Emergence - Developments - Contents - Decided cases in line with Islamic law of inheritance
Assessment Type	1- Presentation – 15 Marks 2- Assignment - 15 Marks 3- Final Exam – 70 Marks
Learning Outcomes	Upon the completion of the course, the students will be able to: <ol style="list-style-type: none"> 1. Explain the fundamental concepts of the law of succession for the devolution of inheritable property of a deceased person. 2. Determine the beneficiaries of inheritance. 3. Apply knowledge of important contemporary issues in succession law including wills and gifts. 4. Analyze the complex legal issues relating to the administration and devolution of inheritable property of a deceased person.
References	1- Hasbullah, Ali (1981). <i>Al meeraath fish sharee'a al islamiyyah</i> . Cairo, Ali Hasbullah. 2- Sabuni, Muhammad Ali (1987). <i>al-Mawārith fī al-Sharī'ah al-Islāmīyah fī ḍaw' al-Kitāb wa-al-Sunnah</i> . Bayrūt, Dār al-Jīl. 3- Zahara, Abu (1963). <i>Ahkamuth tharika wal mawaareeth</i> , Cairo, Dar ul fikr Arabi.

Course title	Methodology of Hadith Scholars
Course code	ISM22252
Course objectives	<ul style="list-style-type: none"> ● To explore the authority of the Sunnah and its necessity, arguments and evidence to prove authority of Sunnah. ● To survey the development of Hadith literature from its earliest times. ● To explore the methodologies of scholars of hadith and their ways of dealing with the Sunna of the Prophet. ● To familiarize classic and modern methodologies of hadith scholars in interpretations to the prophetic Traditions.
Course outline	
	<ul style="list-style-type: none"> ● Science of Hadith Methodology: Significance and relevance ● Terminologies related to Hadith science ● Hadith scholars and their qualifications ● Categorization of Hadith scholars ● Contributions of Hadith scholars to development of methodology ● Methodologies employed by Hadith scholars of authentic six hadith books <ol style="list-style-type: none"> 1- Methodology of Imam Buhary 2- Methodology of Imam Muslim 3- Methodology of Imam Nasi 4- Methodology of Imam Abu Dawud 5- Methodology of Imam Tirmizi 6- Methodology of Imam Ibn Majah <p>Hadith Methodology of contemporary Hadith scholars</p>
Assessment Type	<ol style="list-style-type: none"> 1- Presentation – 15 Marks 2- Assignment - 15 Marks 3- Final Exam – 70 Marks

Learning Outcomes	<p>By the end of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1- Evaluate the strengths and weaknesses of major hadith collections. 2- Explain salient features of methodologies of scholars of hadith covering their differences. 3- Examine methodologies of hadith scholars and theories of development of hadith. 4- Employ textual evidence in constructing scholarly argumentation and discourse.
References	<ol style="list-style-type: none"> 1- Abu Zahra, Muhammad, (1984). Al-Hadith wal-Muhaddithun, Al-Tab'ah Al-Thaniyah, Sharikat Al-Tiba'ah Al-Arabiyyah Al-Su'udiyah. 2- Al-Suyuti, Jalal Al-Din, (1979). Tadrib Al-Rawi Fi Sharh Taqrib Al-Nawawi, Al-Tab'ah Al-Thaniyah, Dar Al-Kutub Al-Ilmiyyah Bi-Beirut. 3- Abdul-Muttalib, Rifaat Fawzi, Al-Madkhal Ila Manahij Al-Muhaddithin: Al-Asas Wal-Tatbiq. 4- Al-Qaradawi, Yusuf, (2002). Nahwa Mawsoo'ah Lil-Hadith Al-Sahih Mutanaw' Manhaj Muqtadah, Al-Tab'ah Al-Ula, Maktabat Wahba – Al-Qahirah.

Course title	Introduction to Islamic Sociology
Course code	ISM22512
Course objectives	<ul style="list-style-type: none"> ● To explore how Islamic teachings provide a framework for addressing contemporary societal challenges, fostering social harmony. ● To develop a contextual, multilayered understanding of the issues in the contemporary world concerning Islamic teachings of sociology. ● To provide a comprehensive understanding of Islamic teachings and their impact on societal structures.
Course outline	
	<ul style="list-style-type: none"> ● Introduction to Islamic Sociology ● Emergence of Islamic sociology and rationales ● Contribution of Muslim scholars to the science of sociology ● Ibn Khaldun and his key sociological aspects ● Divine law and fulfillment of human needs ● Absolute justice ● Sociological aspects of Quran ● Western and Islamic sociology: An Explorative view ● Gender status in Islam ● Contemporary societal issues and their solutions in Islam ● The contemporary developments in the field of Islamic sociology
Assessment Type	1- Presentation – 15 Marks 2- Assignment - 15 Marks 3- Final Exam – 70 Marks
Learning Outcomes	<ol style="list-style-type: none"> 1. Apply divine law and Islamic teachings to propose solutions for prevalent societal issues, promoting ethical societal structures. 2. Address contemporary societal challenges by integrating Islamic principles, fostering societal harmony.

	3. Improve communication skills to articulate Islamic sociology knowledge, responding effectively to objections and promoting ethical discourse in diverse cultures.
References	<p>1- Aham, Mohammed Said: Al-Mu'ti, Abdul Basit Abd & Jalabi, Ali Abdul Razzaq, Madkhal fi 'Ilm al-Ijtima' al-Mu'asir.</p> <p>2- Al-Hussain, Abbas Omar Ali, Al-Falsafa al-Ijtima'iyya Bayn Ibn Khaldun wa Auguste Comte – Dirasah Tahliliyya.</p> <p>3- Abdul Mu'ti, Abdul Basit, Ittijahat Nazariyya fi 'Ilm al-Ijtima'.</p> <p>4- Abdul Halim, Mahour Basha, (2014), Al-Ta'sil al-Islami li 'Ilm al-Ijtima': Muqarabah fi Islamiyyat al-Ma'rifah, Risalah Muqaddamah Li-Nayl Shahadat al-Dukturah fi 'Ilm al-Ijtima'.</p>

Course title	Family Related Jurisprudential Rulings
Course code	ISM22353
Course objectives	<ul style="list-style-type: none"> • To familiarize the students with essential knowledge about marriage, divorce, and the right of spouses. • To identify the rulings of Islamic jurisprudence on various issues in relation with family institution. • To provide with essential knowledge about Muslim personal law of the land, especially marriage and divorce act (MMDA).
Course outline	
	<ul style="list-style-type: none"> • Brief introduction to family law • Marriage and marriage performance • The meaning of the guardianship and its stipulation. • The Absence of the Guardian • The prevention of the guardian from the woman to marry • The adequacy in the marriage. • The Marital Rights • The rights of the husband on his wife. • The marriage of other than the Muslims. • Divorce related rulings and its types
Assessment Type	1- Presentation – 15 Marks 2- Assignment - 15 Marks 3- Final Exam – 70 Marks

Learning Outcomes	<p>Upon the completion of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Explain Muslim personal law with special reference to family law. 2. Interpret the relevant issues addressed by a family law system. 3. Propose different alternatives to tackle family problems with the assistance of comparative law.
References	<ol style="list-style-type: none"> 1. Sabuni, Abdu ul Rahman (2001). <i>Nizām al-usrah wa-ḥall mushkilātihā fī daw’ al-Islām</i>. Bairut, Dar ul Fikr. 2. Shalabi, Muhmmmed Musthafa (1977). <i>Ahkam ul Usra, Fii Islam, Diirasath Mukarana</i>, Bairuth, Dar ul Nahdha Arabia. 3. Zahra, Muhammed Abu (1972). <i>al-Aḥwāl al-shakhṣīyah</i>. Cairo, Dar ul fikr Arabi.

Course title	Theological Sects
Course code	ISM2292
Course objectives	<ul style="list-style-type: none"> ● To identify the religious, social, and political factors responsible for the emergence of theological sects. ● To provide guidance to preserve solid theological fundamentals from being influenced by deviated sects.
Course outline	
	<ul style="list-style-type: none"> ● Brief introduction to theological sects ● Historical reasons for the emergence of different theological sects ● Prime Theological Sects in the history of Islam: <ol style="list-style-type: none"> 1- <i>Khawarij</i>: Emergence, historical developments, and fundamental doctrines. 2- <i>Shiah</i>: Emergence, historical developments, and fundamental doctrines. 3- <i>MuTazila</i>: Emergence, historical developments, and fundamental doctrines. 4- <i>Qadiyanniya</i>: Emergence, historical developments, and fundamental doctrines. 5- <i>Wahdat ul Wujud</i>: Emergence, historical developments, and fundamental doctrines. <p># Theological sects in Sri Lanka:</p> <p>- Emergence - figures - Doctrine - impacts</p>
Assessment Type	<p>1- Presentation – 15 Marks</p> <p>2- Assignment - 15 Marks</p> <p>3- Final Exam – 70 Marks</p>
Learning Outcomes	<p>Upon the completion of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Analyze the factors that led to emergence of deviated theological sects. 2. Discuss the emergence of diverse theological groups and their doctrines. 3. Differentiate straight path from deviated theological ideologies.
References	<p>1- Abu Zahra, Muhamad. (2008). <i>Tarik Mazahib Islamiyya</i>. Bairut: Dar al Fik arbai.</p> <p>2- Buti, Saeed Ramadan. (2011). <i>Mazahib Tawhidiyya Wafalsafat Muasira</i>. Damascus: Dar Fik Arabi.</p> <p>Shaafee', Hasan Muhmmadh (1989). <i>Al madhkhal ila dhirastht ilmil kalaam</i>. Karātashī, Idarat al-Qur'ān wa-al-'Ulūm al-Islāmīyah</p>

Course title	Analytical Studies of the Al Quran - 2
Course code	ISM31152
Course objectives	<ul style="list-style-type: none"> • To familiarize the students with in-depth Quranic commentaries. • To provide a comprehensive view about ambiguous verses. • To develop skills used in the analytical interpretation of the Quran.
Course outline	
	<p>Suras to be taught:</p> <p>- <i>Sura Anfāl</i> - <i>Sura Tawba</i> - <i>Sura Saf</i></p> <p>❖ Areas must be covered:</p> <ul style="list-style-type: none"> • Time of revelation, and reasons behind the revelation • Main themes of each Sura • Characteristics of Suras • Subject to multiple interpretations • Methodologies to be considered in approaching Jihad related verses • Emphasis on peace and social harmony
Assessment Type	<p>1- Presentation – 15 Marks</p> <p>2- Assignment - 15 Marks</p> <p>3- Final Exam – 70 Marks</p>
Learning Outcomes	<p>upon the completion of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Examine the different themes of sura Anfāl, Tawba, and Saf and relate to contemporary settings. 2. Suggest actionable solutions to the misunderstandings regarding Quranic verses related war. 3. Evaluate basic believes of Islam and comprehensive knowledge of human life.
References	<ol style="list-style-type: none"> 1. Alusi, M.H.N. (1964). <i>Rūḥ al-ma‘ānī fī tafsīr al-Qur’ān al-‘aẓīm wa-al-sab‘ al-mathānī</i>. Qahirah, dhaar ihyaayith thuraath al arabee. 2. Shakir, A.M. (2003). <i>Umdhathu thafseer anil hafil ibn katheer</i>, Mansurah, Dhar al-Wafa. 3. Qasimi, M.J. (1970). <i>Tafsīr al-Qāsimī: al-musamā Maḥāsin al-ta’wīl</i>, Cairo, Dār Iḥyā’ al-Kutub al-‘Arabīyah. 4. Qutb, Sayyid (1974). <i>Fī ẓilāl al-Qur’ān</i>. Bayrūt, Dār al-Shurūq.

Course title	Textual Study of Selected Hadith
Course code	ISM31233
Course objectives	<ul style="list-style-type: none"> ● To develop a deeper appreciation and understanding of the role of hadith as complementary to the teaching of the Quran. ● To emphasize on adopting good habits and morals highlighted in Prophetic tradition. ● To make understand prophetic Traditions encompassing the virtues of acquiring knowledge
Course outline	
	<ul style="list-style-type: none"> ● Textual study of selected hadith: An introductory note ● Hadith books authored based on theme and certain subjects ● Emphasis on hadith text, meaning, translation, lessons. ● Discussions and analysis of the meanings and context of the hadith ● Selected books: ● <i>Subul Salam</i> – Sana’ ni ● <i>Raw’I min Aqwal Rasul</i> – Abdu al Rahman Habannaka Maidani ● <i>Mukhtar min Kunuz Sunnah</i> – Abdullah Darraz <p>Bahjat Qulub al Abrar Wqurrat Uyun al Akhyar Fi Sharahi Jawami Al Akhyar- Abdur al Rahman Nasir Sa’di</p>
Assessment Type	<p>1- Presentation – 15 Marks</p> <p>2- Assignment - 15 Marks</p> <p>3- Final Exam – 70 Marks</p>
Learning Outcomes	<p>Upon the completion of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Explain prescribed hadiths in light of hadith scholars’ interpretations. 2. Demonstrate understanding of the methodologies and significance of hadith as a source of guidance and wisdom for their personal and spiritual developments. 3-Evaluate the prophetic teachings and sayings related to various parts of life.
References	<p>1- Sanai, Muhammad bin Ismail. (2008). <i>Subul Salam Sharah Bulughul Maram</i>, Maktabatu Wahba, Cairo.</p> <p>2- Maidani, Abdur Rahman. (2005). <i>Rawai min Aqwal Rasul</i></p>

Course title	Methodologies of Dealing with Theological Issues
Course code	ISM31282
Course objectives	<ul style="list-style-type: none"> ● To identify and define contemporary theological issues. ● To equip students with a well-balanced view of pure tenets of Islam. ● Develop the skills to involve in theological discourse
Course outline	
	<ul style="list-style-type: none"> ● Balanced approach on controversial issues in Aqidah ● Concept of Ibthila Wa Thakleef ● Punishment of God in Hereafter ● Moderate stand of Ahlu Ssunnah wal jamaath ● The part of controversial issues in Aqeedah includes: <ul style="list-style-type: none"> - Shafaaha - Bidah - Iisalu thawab - Waseelah - Quranic verses and ahadeeth related to the attributes of Allah.
Assessment Type	1- Presentation – 15 Marks 2- Assignment - 15 Marks 3- Final Exam – 70 Marks
Learning Outcomes	Upon the completion of the course, the students will be able to: <ol style="list-style-type: none"> 1. Analyze key theological arguments related to existence of God and the reality of revelation. 2. Evaluate theological contributions of previous theologians to tackling existential issues of theology. 3. Propose proper evidence in order to remove misconceptions regarding Islam.

References	<ol style="list-style-type: none"> 1. Maidhaani, Abdhur Rahman Hasan Habannakah (1992). <i>al-‘Aqīdah al-Islāmīyah wa-ususuhā</i>. (6th ed.). Damascus, Dharul qalam. 2. Qradawi, Yusuf (1977). <i>al-‘Ibādah fī al-Islām</i>. Bayrūt, Mu’assasat al-Risālah. 3. Thaimiyyah, Ibnu (1992). <i>at-thawassul wal-waseelah</i>. Bayrūt, Dār al-Fikr al-Lubnānī.
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Course title	Religious Dialogue
Course code	ISM31452
Course objectives	<ul style="list-style-type: none"> • To create a mindset to engage in inter religious dialogue in multi religious Sri Lanka. • To explain how to use key theories, models, and methods in inter religious discourse. • To emphasize on significance of interaction with people of other faiths.
Course outline	
	<ul style="list-style-type: none"> • Religious dialogue: Meaning and importance. • Principles of dialogue and its ethics from Islamic point of view. • Modern trends of religious dialogue. • Fundamental principles of Religious Dialogue such as role model, composing heart, Facilitation, moral development, etc. • Problems and challenges: Internal & External
Assessment Type	<ol style="list-style-type: none"> 1 - Presentation – 15 Marks 2 - Assignment - 15 Marks 3 - Final Exam – 70 Marks
Learning Outcomes	<ul style="list-style-type: none"> • The role of educational institutions in promoting religious dialogue among diverse atmosphere of Sri Lanka. <p>Upon the completion of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1- Contribute to creating a conducive environment to promote inter religious dialogue. 2- Demonstrate Islamic discourse to people of other faiths through employing proper means and ways.

	Engage in interaction with all communities to foster better understanding and actualize peaceful coexistence.
Referance	<p>1- Saqar, Munkiz bin Mahmud.(2008). Al hiwar Ma' Atbayil Adyan: Mashrueyyatuhu Wa adabuhu. Rabithat al Islamimi.</p> <p>2- Umar, Irfan. Islam and Inter-Religious Dialogue: A Muslim Perspective.</p> <p>Wari, Thawfeek Yusuf. (2008). Islamic Dialogue Principles: Concepts and Means, Manar Publication, Kuwait.</p>

Course title	Maxims of Islamic Jurisprudence
Course code	ISM31392
Course objectives	<ul style="list-style-type: none"> ● To examine jurisprudential maxims and principles that are employed in a variety of situations. ● To familiarize primary maxims and subsidiary maxims and their application in Islamic jurisprudence. ● To develop a deeper understanding of the process of Islamic law of derivation, providing students with important insights into juristic maxims.
Course outline	
	<ul style="list-style-type: none"> ● Introduction to maxims of Islamic jurisprudence and definition of legal maxims ● Benefits of Islamic legal maxims ● Sources of Maxims ● Major Differences between the principles of Fiqh and its maxims ● The evolution of the Fiqh maxims and its history ● Prominent intellectuals in the field of maxims such as Qarafi, Suyuthi and Iz ibnu abdussalam ● Major Islamic Legal Maxims <p>1- Matters are determined by their intentions/objectives</p> <p>2- Certainty cannot be removed by doubt</p>

	3- Harm should be removed 4- Hardship begets ease/facility 5- The custom is authoritative • Application of the Islamic Legal maxims in Islamic jurisprudence
Assessment Type	1- Presentation – 15 Marks 2- Assignment - 15 Marks 3- Final Exam – 70 Marks
Learning Outcomes	Upon the completion of the course, the students will be able to: 1. Write critically about the meaning of different jurisprudential maxims 2. Evaluate evidence for the validity of jurisprudential maxims. 3. Review and design examples of the application of jurisprudential maxims in every-day situation.
References	1. Qarafi, Shihabudh Dheen Ahmadh ibn Idhrees (2001). <i>Kitāb al-Furūq</i> , Qāhirah, Dār al-Salām. 2. Suyoothi, Jalaludh Dheen (1964). <i>al-Ashbāh wa-al-naẓā'ir</i> . Qāhirah, 'Īsā al-Bābī al-Ḥalabī. 3. Zarqa, Musthafa Ahmadh (1998). <i>al-Madkhal al-fiqhī al-'ām</i> , Dimashq, Dār al-Qalam. The Legal Maxims of Islamic Law, London: The Association of Muslim Lawyers. 4. Kamali, Hashim. 1998.

Course title	Tasawwuf
Course code	ISM32462
Course objectives	<ul style="list-style-type: none"> ● To equip with the doctrine of Tasawwuf, literature, and sufi orders constitutes the foundation of the course. ● To stress the importance of spiritual life and highlight its impacts on individual and societal life. ● To acquire the ability to refer to literature related to Tasawwuf.
Course outline	
	<ul style="list-style-type: none"> ● Definition of Sufism and the Originality of sufism ● Terminology and main characteristics of sufism ● Significance of <i>Tasawwuf</i> and Purpose of Sufism ● The formative periods in the first centuries, Sufism appears as a reaction of pious people against the luxurious of the Muslim leaders ● The development of the Sufism ● The concept of Wilaya developed during the early centuries of Sufism ● The development of Sufi orders ● Sufi orders and institutions of Sufism ● Kinds of heart ● Sufism throughout the centuries ● Prominent scholars in <i>Tasawwuf</i>
Assessment Type	<p>1- Presentation – 15 Marks</p> <p>2- Assignment - 15 Marks</p> <p>3- Final Exam – 70 Marks</p>

Learning Outcomes	<p>By the end of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Describe and explain what Sufism is in a profound manner. 2. Practice pure Islamic spirituality adhering to Islamic teachings in daily life. 3. Evaluate contributions of sufi Scholars throughout the history.
References	<ol style="list-style-type: none"> 1- Iskandiri, Ibnu Athaullah (1961). <i>Miftāḥ al-falāḥ wa-miṣbāḥ al-arwāḥ</i>. Beirut, Darul Kuthb Ilmia. 2- Thusi, Abu Nasr Siraj, (200). Lumma. Beirut: Dar al Kutub Al Ilmiyya. 3- Alexander Knysh. (2010). Islamic Mysticism- A Short History, Brill.

Course title	Methodology of Da'wa
Course code	ISM32552
Course objectives	<ul style="list-style-type: none"> ● To introduce the origination of this science, and its development through stages. ● To familiarize methodologies followed by modern and classic Islamic scholars in the field of Da'wa
Course outline	
	<ul style="list-style-type: none"> ● Definition of Islamic preaching and its importance ● Overview on Islamic preaching throughout the Muslim history ● The sources of Da'wa and the need for it ● Methods Da'wa and methodologies of Da'ees ● Characteristics of a preacher ● Challenges modern Muslim world face ● Islamic preaching in modern era
Assessment Type	1- Presentation – 15 Marks 2- Assignment - 15 Marks 3- Final Exam – 70 Marks
Learning Outcomes	Upon the completion of the course, the students will be able to: <ol style="list-style-type: none"> 1. Explain various kinds of Da'wa methods and apply them in developing society. 2. Analyze methods of preaching throughout the history. 3. Propose relevant Da'wa methods for pluralistic society.
References	<ol style="list-style-type: none"> 1. Aaloori, Adam Abdullah (1979). <i>Tārikh al-da'wah al-Islāmīyah min al-ams il'a al-yawm</i>. Cairo, Makthabathu wahba. 2. Bayanooni, Muhammad Abul Fathh (1991). <i>al-Madkhal ilā 'ilm al-da'wah : dirāsah minhajīyah shāmilah li-tārikh al-da'wah wa-uṣūlahā wa-manāhijihā wa-asālībahā wa-wasā'ilahā wa-mushkilātihā fī ḍaw' al-naql wa-al-'aql</i>. Beirut, Muaasasathur risalah. 3. Ghalloosh, Ahmad (1978). <i>Adha'wa al islamiyyah: Usooluha wa wasaqyiluha</i>, Qāhirah, Dār al-Kitāb al-Miṣrī. 4. Qutb, sayyidh (1962). <i>Khaṣā'is al-taṣawwur al-Islāmī wa-muqawwimātuh</i>. Qāhirah, Dhar ihya'il kuthub alarabiyyah.

Course title	Principles of Hadith Authentication
Course code	ISM32262
Course objectives	<ul style="list-style-type: none"> ● To recognize the development of the corpus of hadith authentication. ● To explore the different ways hadith were articulated, collected, and codified as textual sources. ● To identify the primary methods and disagreements over the verification of the hadith in traditional scholarship.
Assessment Type	<p>1- Presentation – 15 Marks</p> <p>2- Assignment - 15 Marks</p> <p>3- Final Exam – 70 Marks</p>
Course outline	
	<ul style="list-style-type: none"> ● Meaning and definition of <i>Takhrij</i> ● Emergence of science of <i>Takhrij</i> and its development ● Necessity and significance ● Types of Hadith books such as Al Jami, Al Jawami, Musthadrak, etc. ● Required components of authentication of hadith ● The chain of narrators ● The text of the report ● Reliability of the narrators

Learning Outcomes	<p>Upon the completion of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Describe the challenges to the integrity of traditional hadith verification from a verity of critical perspectives. 2. Analyze the deferent methods employed by hadith experts to preserve the authentication of hadith. 3. Categorize the various forms of hadith and evaluate different degrees of Prophetic tradition.
References	<ol style="list-style-type: none"> 1. Suyoothi, Jalaludh Dheen (1989). <i>Tadrīb al-rāwī fī sharḥ Taqrīb al-Nawāwī</i>. Beirut, Dharul kuthub al ilmiyyah. 2. Thahhan, Mahmudh (1996). <i>Usuluth thakhreej wa dhirasathul asaneeth</i>, Riyadh, Makthabul ma'aarif. 3. Jonathan A.C. Brown. (2017). <i>Hadith: Muhammad's Legacy in the Medieval and Modern World</i>, One World. 4. Israr Ahmed Khan. (2012). <i>Authentication of Hadith Redefining the Criteria</i>, IIIT, London.

Course title	Thematic Interpretation (Tafsir)
Course code	ISM32162
Course objectives	<ul style="list-style-type: none"> ● To explore the historical background of the early and classical scholarship associated with the interpretation of the Quran and its evolvement. ● To stress the importance of thematic Tafsir in learning the Quran. ● To familiarize various methodologies of thematic Tafsir and its limitations.
Course outline	
	<ul style="list-style-type: none"> ● Meaning of thematic tafsir ● Emergence of diverse styles of exegesis <ol style="list-style-type: none"> 1- <i>Tafsir Ijmali</i> – Concise exegesis 2- <i>Tafsir Tahlili</i> – Analytical exegesis 3- <i>Tafsir Muqarin</i> – Comparative exegesis 4- <i>Tafsir Mawdui</i> – Thematic exegesis ● General description of thematic tafsir ● The different between the method of Thematic exegesis and other exegesis ● Classification of Thematic tafsir <ol style="list-style-type: none"> 1- Thematic tafsir concerned with terminology 2- Thematic tafsir concerned with a specific theme 3- Thematic tafsir concerned with a specific sura ● Significance of thematic tafsir
Assessment Type	<ol style="list-style-type: none"> 1- Presentation – 15 Marks 2- Assignment - 15 Marks 3- Final Exam – 70 Marks

Learning Outcomes	<p>upon the completion of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Identify thematic tafsir, its categories, developmental stages, the characteristics, and its methodology of research. 2. Apply thematic tafsir as a valid methodology in the study of the Quran and its relevance to contemporary issues. 3. Compare the significance of thematic tafsir with other methods of Quran interpretation approved by Muslim scholars.
References	<ol style="list-style-type: none"> 1. Muslim, Musthafa (2000). <i>Mabahis Fithafsir Mawduei</i>, Damascus, Darul kalam. 2. Saeed, Abdu Sathar Fathhullah (1991), <i>Al-Madkhal ilá al-tafsīr al-mawḍūʿī</i>. Cairo: Dar ul Thawzi Wan Nashr.

Course title	Thematic Analysis of Sura
Course code	ISM41172
Course objectives	<ul style="list-style-type: none"> ● To equip with good undressing of the theme of Quran in general. ● To Provide a knowledge about the theme of each Sura through employing the methodologies of thematic tafsir. ● To familiarize the books related to thematic Tafsir authored by the scholars in different approaches.
Course outline	
	<ul style="list-style-type: none"> ● Thematic analysis of Suras: Meaning and Definition ● Key components of thematic Tafsir of Sura ● Brief introduction to thematic tafsir books and contribution of contemporary scholars to this emerging Quranic field ● Interpreting the following Suras based on thematic tafsir methodology: <ul style="list-style-type: none"> - <i>Sura Baqara</i> - <i>Sura Maida</i> - <i>Sura Yusuf</i> - <i>Sura Isra</i> - <i>Sura Kahf</i> - <i>Sura Maryam</i> - <i>Sura Furqan</i> - <i>Sura Shu'ra</i> - <i>Sura Sajada</i> - <i>Sura Yasin</i> - <i>Sura Ghafir</i> - <i>Sura Jasia</i> - <i>Sura Rahman</i> - <i>Sura Waqi'ah</i>

Assessment Type	1- Presentation – 15 Marks 2- Assignment - 15 Marks 3- Final Exam – 70 Marks
Learning Outcomes	upon the completion of the course, the students will be able to: 1. Analyze prescribed suras through employing thematic tafsir tools. 2. Apply thematic tafsir of suras to the life and its relevance to contemporary issues. 3. Evaluate critically the tools and methods employed by Quranic scholars to interpret Quranic suras.
References	1. Hijazi, Muhammad Mahmud. (1970). <i>Wahda Mauduiyya Fi al Quran al Karim</i> . 2. Ghazali, Muhammad. (2013). <i>Nahwa Tafsir Mauduiyyin Lisuwar al Quran al Karim</i> . Cairo: Dar Shuruq. 3. Khalid, Umar. (2004). <i>Khawatir Quraniyya: Nalrat Fi Ahdaf Suari al Quran Al Karim</i> .

Course title	Scholastic Theology
Course code	ISM41302
Course objectives	<ul style="list-style-type: none"> ● To highlight the internal and external factors played in the emergence of scholastic theology. ● To emphasize the importance of theological discourse to prove theological realms. ● To highlight contributions of prominent Muslim theologians to the development of scholastic theology.
Course outline	
	<ul style="list-style-type: none"> ● Historical reasons for the emergence of different sects of Islam. ● The theological issues on the position of revelation and reason. ● Principles of Ahl ul Sunnah wa al Jamath. ● Theological schools such as Ashariyyah, Matrudiyyah, Hanabila. ● Allah's justice and action, Allah's attributes. ● The notion of faith (Iman). ● The contemporary trends of scholastic theology.
Assessment Type	1- Presentation – 15 Marks 2- Assignment - 15 Marks 3- Final Exam – 70 Marks
Learning Outcomes	Upon the completion of the course, the students will be able to: <ol style="list-style-type: none"> 1. Describe the main Islamic theological topics and their scope. 2. Analyze the concept of God in Islamic theology. 3. Discuss the contributions of prominent theologians to the theological discourse.
References	<ol style="list-style-type: none"> 1. Shafi, Hasan. (2000). <i>Al Madkhal Ila Ilm al Kalam</i>, Beirut: Dar al Kutub Ilmiyya. 2. Maidhaani, Abdhur Rahman Hasan Habannakah (1992). <i>al- 'Aqīdah al-Islāmīyah wa-ususuhā</i>. (6th ed.). Damascus, Dharul qalam. 2. Ash'ari, Abul Hasan. (1996). <i>Ibana al Usul al Diyana</i>. Beirut: Dar al Kutub Ilmiyya.

Course title	Islamic World View
Course code	ISM41472
Course objectives	<ul style="list-style-type: none"> ● To acquire precise understanding of the Islamic world view of monotheism. ● To explore the purpose of the creation of the universe and humankind in accordance with the Islamic Worldview. ● To Realize the need of Islamic worldview in tackling contemporary challenges related to fundamental believes.
Course outline	
	<ul style="list-style-type: none"> ● Islamic Worldview: Its rational and meaning ● Key components of Islamic World View <ul style="list-style-type: none"> – God – Man – Universe ● Existence of God ● Tawhid and its essence ● Purpose of Human Life ● Universe, Man, and Human ● Articles of Islamic belief ● Characteristics of Islam <ul style="list-style-type: none"> – Divinity – Humanity – Moderation – Practical Comprehensiveness ● Alien Ideologies of modern world

	1- Liberalism 2- Materialism 3- Atheism
Assessment Type	1- Presentation – 15 Marks 2- Assignment - 15 Marks 3- Final Exam – 70 Marks
Learning Outcomes	<p>Upon the completion of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Articulate critically the purpose of the existence in light of Islamic worldview. 2. Discuss critically the fundamental beliefs, practices, spiritual concepts, values, and perspectives that shape the Islamic worldview. 3. Evaluate contemporary worldviews with the background of Islamic point of view.
References	<ol style="list-style-type: none"> 1. Abu Sulayman, A.H. (2011). The Quranic Worldview: A springboard for Culutural Reform. London and Washington: IIIT 2. Berghout, A. (ed). (2009). Introduction to the Islamic Worldview Study of Selected Essentials. Kuala Lumpur: IIUM Press, Malaysia.

Course title	Juristic Reasoning
Course code	ISM41402
Course objectives	<ul style="list-style-type: none"> ● To increase awareness of the importance of judicial reasoning as authority for Islamic jurisprudence. ● To engage with techniques and conventions surrounding judicial reasoning. ● To familiarize classic and modern scholars' contribution to the development of Islamic jurisprudence.
Course outline	
	<ul style="list-style-type: none"> ● <i>Ijtihad</i>: Meaning and Definition ● Necessity of <i>Ijtihad</i> ● Historical Development of <i>Ijtihad</i> ● Role of <i>Ijtihad</i> in developing Islamic Jurisprudence ● Types of <i>Mujtahids</i> ● Qualifications of <i>Mujtahid</i> ● Role of <i>Ijtihad</i> in deriving rulings ● Types of <i>Ijtihad</i> 1- <i>Ijtihad Intiqai</i> 2 - <i>Ijtihad Tansi</i> ● Contemporary trends of <i>Ijtihad</i>
Assessment Type	1- Presentation – 15 Marks 2- Assignment - 15 Marks 3- Final Exam – 70 Marks
Learning Outcomes	By the end of the course, the students will be able to: <ol style="list-style-type: none"> 1. Reflect on the differences between the technics of judicial reasoning and other forms of legal reason. 2. Interpret relevant legal principles in the form of expositions. 3. Evaluate modern trends of <i>ijtihad</i> and apply a range of approaches to correctly apply the law to the facts.
References	<ol style="list-style-type: none"> 1. Al-Qaradawi, Yusuf, (1999) <i>Al-Ijtihad</i>, 3rd Edition, Dar Al-Qalam. 2. Al-Raysuni, Ahmed, <i>Al-Ijtihad: Al-Nass wa Al-Waqi' wa Al-Maslaha</i>, Maktabat Al-Iskandariyah. 3. Bououd, Ahmed, (2005) <i>Al-Ijtihad Bayna Haqaiq Al-Tarikh wa Mutatalabat Al-Waqi'</i>, 1st Edition, Dar Al-Salam.

Course title	Islamic Banking & Finance
Course code	ISM41432
Course objectives	<ul style="list-style-type: none"> ● To familiarize with developments in global financial and capital markets in relation to faith-based banking and finance. ● To provide with an overview of Islamic finance law, regulations and aspects of the Islamic banking system. ● To identify challenges faced by Islamic banks and add a new facet to the study of finance. ● To provide fundamental knowledge of Takaful methods.
Course outline	<ul style="list-style-type: none"> ● Introduction to Islamic financial System. ● divine guidance for an Islamic economy ● Evolution of interest free banking ● Differences and similarities between Islamic and conventional banking ● Deposits and resource mobilization by Islamic Banks, Concepts of interest, ● Rules of Loan (qard) and Debt (dayn) ● Business operation, <i>Mudharaba</i>, <i>Musharakah</i>, <i>Murabaha</i>, <i>Salam</i>, <i>Istisna</i>, <i>Ijara</i> & etc ● Islamic Capital Markets ● Regulations and supervision ● Services and fee-based operations ● Islamic Banking in non-Muslim Countries ● Critics of Islamic Banking ● Prospects and challenges ● Case study on Islamic banks in Sri Lanka

Assessment Type	1- Presentation – 15 Marks 2- Assignment - 15 Marks 3- Final Exam – 70 Marks
Learning Outcomes	<p>Upon the completion of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Identify the developments in global financial and capital markets in relation to faith-based banking and finance. 2. Illustrate Islamic finance law, regulations and aspects of the Islamic banking system. 3. Assess the challenges faced by Islamic banks and add a new facet to the study of finance.
References	<ol style="list-style-type: none"> 1. Ayub, Muhammad (2007). <i>Understanding Islamic Finance</i>. Hoboken, John Wiley & Sons. 2. Iqbal, Munawar, ‘Islamic Banking & Finance: Current Developments in Theory and Practice’ Islamic Foundation. 3. Kettel, Brian (2011). <i>Introduction to Islamic Banking and Finance</i>. Chichester, Wiley. 4. Omar F. & Haq, M.A. (1996). <i>Islamic Banking: theory, practice and challenges</i>, Atlantic Highlands, Zed Books. 5. k]h`pu;> S.M.M. `py;kp> H.M.A. (2012)> ,];yhkpa tq;fp Kiw Xu; mwpKfk;. nfhOk;G> kPs;ghu;it gg;spNfrd;.

Course title	Principles of Dealing with Sunna
Course code	ISM41162
Course objectives	<ul style="list-style-type: none"> ● To familiarize the student with authentic sources of prophetic Traditions. ● To provide a comprehensive view about prophetic Traditions. ● To provide an overview about methodology to deal with prophetic Traditions. ● To recognize the prophetic Traditions stressing the importance of peace and accords.
Course outline	
	<ul style="list-style-type: none"> ● Definition of Sunna and differences between the Sunna and Hadith. ● Obligations towards Sunnah. ● Basic elements of Approaching the Sunna: <i>Isthiysak min Subuthis Sunnah</i> <i>Salamath Nas un Nabavi min Muarid Aqwa</i> <i>Difau Mardud anil hadees mawdua</i> <i>Raddul Ahadis Saheeha lsue Fahmiha.</i> Fahmul Ahadis Fi Dawi Asbabibha Wamulabasathiha Wamaqasidiha. At Thamyeer Binal Waseela Muthaghiyyira wal hadafus Sabith Lil Hathis. At Thafriq Binaal Haqeeqa walmajaz. At Thafriq Binal Ghib Washahada. Athakud min Madlulathi Alfalil Hadiths. <ul style="list-style-type: none"> ● Application of Hadith methodologies in approaching selected hadiths recorded in Sahih Bukhari.

Assessment Type	1- Presentation – 15 Marks 2- Assignment - 15 Marks 3- Final Exam – 70 Marks
Learning Outcomes	<p>Upon the completion of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Underline authentic sources of prophetic Traditions. 2. Inspect the prophetic Traditions stressing the importance of peace and accords. 3. Apply the methodology to deal prophetic Traditions.
References	<ol style="list-style-type: none"> 1. Asqalani, Ahmadh Ibn Ali Ibn Muhammad (1988). <i>Fatḥ al-bārī bi-sharḥ al-Bukhārī</i>. Beirut, Dhar ihyaa'ith thuraath al Arabee. 2. Bukhaari, Muhammadh Ibn Ismail (1998). <i>Saheehul Bukhari</i>. Beirut, Dharul kuthub al ilmiyya. 3. Qardawi, Yusuf (1990). <i>Kayfa nata 'āmalu ma'a al-sunnah al-Nabawīyah : ma 'ālim wa-ḍawābiṭ</i>. Beirut, Daru Shuruk. 4. Qasthalani, Shihabudh Dheen Ahmadh ibn Muhammadh (1971). <i>Irshād al-sārī li-sharḥ Ṣaḥīḥ al-Bukhārī</i>. Beirut, Dharul kithab Al arabi.

Course Title	Jurisprudence of Muslim Minorities
Course Code	ISE41422
Course Objectives	<ol style="list-style-type: none"> 1- To explore the principles of Islamic jurisprudence specifically designed to address the unique challenges faced by Muslim minorities. 2- To Develop legal interpretations and practices that allow to maintain identity while integrating into existing communities. 3- To provide a stimulating discussion of theoretical <i>fiqh</i> debates on relations with brother communities.
Course Contents	<ul style="list-style-type: none"> - Meaning of the term <i>fiqh al aqalliyyat</i> - Emergence of <i>fiqh</i> of Muslim minorities in recent times - Factors contributing to the development - Legitimacy of <i>fiqh</i> of Muslim minorities <ol style="list-style-type: none"> 1- Supporters 2- Critiques 3- Critical evaluation <ul style="list-style-type: none"> - Major tools of <i>fiqh</i> of Muslim minorities <ol style="list-style-type: none"> 1- Customs & Common interest 2- Facilitating <i>fiqh</i> & Gradual implementation 3- Comparative Islamic jurisprudence 4- <i>Fiqh</i> of Consequences 5- Necessity & Concession 6- Theory of Engagement without Assimilation and Commitment without Isolation <ul style="list-style-type: none"> - Contribution of contemporary Muslim scholars to the minority <i>fiqh</i> discourse - Two prominent scholars' methodological approaches to <i>fiqh</i> of Muslim minorities <ol style="list-style-type: none"> 1- Methodology of Taha Jabir Alwani 2- Methodology of Yusuf Qarad

	<p>Yusuf Qaradawi</p> <ul style="list-style-type: none"> - positive interaction with neighbor communities - Relationship between Muslim and people of other faiths in Islam
Assessment Type	<p>1- Assignment – 20</p> <p>2- Presentation – 10</p> <p>3- Final Exam - 70</p>
References	<p>1- Fishman, Shammai. (2006). Fiqh al Aqalliyyat: A Legal Theory for Muslim Minorities, Washington: Hudson Institute.</p> <p>2- Qaradawi, Yusuf. (2005). fiqh Aqalliyyat Muslima. Beirut: Dar al Makataba Ilmiyya.</p> <p>3- Alwani, Taha. (2010). Nahwa Fiqh Aqalliyyat Muslima, IIIT.</p> <p>4- Hassan, Sayed Fared. (2013). Fiqh al Aqalliyyat: History, Development, and Progress, UK Palgrave Macmillan.</p>

Course title	Contemporary Juristic Issues
Course code	ISE41442
Course objectives	<ul style="list-style-type: none"> ● To impart the knowledge of contemporary juristic issues in tackling them based on developed juristic methodologies. ● To raise the confidence in handling contemporary <i>fiqh</i> related issues with a proper juristic guidance. ● To stress the relevance of juristic methodology to the contemporary juristic challenges.
Course outline	
	<ul style="list-style-type: none"> ● Contemporary juristic issues: Definition and multiple issues. ● Relevance of jurisprudence to the modern world ● Contributions of scholars to contemporary juristic calamities ● Policies and methodologies for tackling contemporary juristic issues. ● Contemporary jurisprudential issues and juristic discourse: <ol style="list-style-type: none"> 1- Organ Transplantation 2- Plastic Surgery 3- Postmortem 4- Surrogacy 5- Abortion 6- Lab Grown Meats 7- Credit Cards 8- Bitcoin 9- Insurance 10- Women issues
Assessment Type	<ol style="list-style-type: none"> 1- Presentation – 15 Marks 2- Assignment - 15 Marks 3- Final Exam – 70 Marks

Learning Outcomes	<p>Upon the completion of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Analyze the emerging contemporary juristic calamities in light of advanced juristic methodology. 2. Prove the potentiality of Islamic jurisprudence developed through the history in coping contemporary juristic issues. 3. Apply various juristic sources and methodology to deduce juristic position in terms of divergent juristic calamities.
References	<ol style="list-style-type: none"> 1- Ashkar, Sulayman. (2010). Buhus Fiqhiyya Fi Qadaya Iqtisadiyya Muasira. Dar un Nafais. 2- Buti, Saeed Ramadan. (1991). Qadaya Fiqhiyya Muasira, Damascus: Makata Farabi. 3- Ali Qurra Daghi. (1983). Fiqh Qadaya Tibbiyya Muasira, Bairut: Dar al Bashair Islamiyya. 4- Qaradawi, Yusuf. (2000). Fatawa Muasira. Cairo: Makatabat Wahba.

Course title	Methodology of Tafsir Scholars
Course code	ISM42182
Course objectives	<ul style="list-style-type: none"> ● To equip the students with the knowledge of the science and its various schools and methodology of traditional school of tafsir. ● To train students in knowing and correctly reading the different methods of interpretation of the Quran. ● To familiarize classic and modern methodologies employed by Quranic scholars to the interpretation of the Quran.
Course outline	
	<ul style="list-style-type: none"> ● Introduction to Tafsir methodology ● <i>Tafsir</i> and <i>Ta'wil</i> ● Types of tafsir: <ul style="list-style-type: none"> 1- Tafsir of Quran by Quran 2- Tafsir of Quran by Sunnah 3- Tafsir of Quran by Athar 4- Tafsir of Quran by language 5- Tafsir of Quran by opinion ● Deviant Tafsir ● The history development of Quranic interpretation method and its evolution ● Tafsir schools ● Classical tafsir Methodologies <ul style="list-style-type: none"> - Tafsir Tabary - Tafsir Ibnu kaseer, - Tafsir Bidhawi

	<ul style="list-style-type: none"> - Tafsir Qurtubi ● Contemporary tafsir methodologies ● Modern Trend of Quranic Explanation and modern exegetical issues concerning the Quran
Assessment Type	1- Presentation – 15 Marks 2- Assignment - 15 Marks 3- Final Exam – 70 Marks
Learning Outcomes	Upon the completion of the course, the students will be able to: <ol style="list-style-type: none"> 1. Outline various methodologies of Quranic interpreters throughout the history. 2. Illustrate characteristics of classical interpretation methods of Quran. 3. Analyze Quranic verses in depth, based on methods of Quranic scholars. 4. Assess modern trend in interpretation of Quran and its developments.
References	1- Samarrai, Fadil salih (1999). <i>Balāghat al-kalimah fī al-ta'bīr al-Qur'ānī</i> . Ammān, Dār 'Ammār. 2- Zahabi, Muhamad Husain (1976). <i>al-Tafsīr wa-al-mufasssīrūn</i> . Qāhirah, Dār al-Kutub al-Ḥadīthah.

English Language

Coursers Related to English Language

Course Code	Tittle
ENC11591	English For Advanced Grammar
ENC21502	English For Effective Communication
ENE22601	English For Academic Reading
ENE32611	English For Academic Writing

Course title	English for Advanced Grammar
Course code	ENC11591
Course objectives	<ul style="list-style-type: none"> ● To improve reading, writing and listening skills. ● To enhance communication skills through strategic communication. ● To develop the competency to the extent to understand Islamic texts and orations of veteran orators of Islam.
Course outline	
	<ul style="list-style-type: none"> ● Reading skill: <ul style="list-style-type: none"> - Reading of essays on contemporary situations - Reading of short stories - Training the students to summarize the stories ● Speaking task: <ul style="list-style-type: none"> - Reading of sample English talks - Training of students on talking - Interaction with English speaking people ● Writing task: <ul style="list-style-type: none"> - Reading of classical and modern writings - Training the students to repeat the formation of the specified text in their own way.
Assessment Type	1- Presentation – 15 Marks 2- Assignment - 15 Marks 3- Final Exam – 70 Marks
Learning Outcomes	By the end of the course, the students will be able to: <ol style="list-style-type: none"> 1. Repeat the vocabulary and expressions without mistakes. 2. Express ideas through communication in proper English language and in written form on various topics. 3. Compose scripts and speeches in English language.
References	1. <i>Intermediate English</i>

Course title	English for Academic Reading
Course code	ENE22601
Course objectives	<ul style="list-style-type: none"> ● Develop the ability to communicate orally with confidence. ● Motivate the learners to use English in their personal and professional career. ● Develop English language and communication skills required by students to communicate effectively in their future professional career. ● Help learners to become active and involved listeners.
Course outline	
	<ul style="list-style-type: none"> ● Conversational routines-greetings, thanking, apologizing, complimenting ● Listening for the main idea and supporting details. ● Functional dialogues-express agreement/ disagreement, likes/dislikes, surprise/ hope/ fear/ disappointment, asking for help/ permission/ directions making suggestions/offers ● Telephoning mannerism, giving and taking information and negotiating over the phone ● Discussion in groups and pairs-information gap ● Presentation skills ● Conducting and participating in meetings- proposing vote of thanks and welcome address
Assessment Type	1- Communication – 20 Marks 2- presentation - 110 Marks 3- Final Exam – 70 Marks
Learning Outcomes	<p>By the end of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Recognize and describe materials on professional English communication. 2. Practice professional level dialogues. 3. Formulate models of official letters in various project samples, advertisements and brochures. 4. Assess the learning materials in terms of meaning and content.

Course title	English for Academic Writing
Course code	ENE32611
Course objectives	<ul style="list-style-type: none"> • Develop student's ability to respond to a variety of writing tasks in different situations for personal and professional purposes from different points of view • Develop ability to adopt a flexible approach to reading and to vary reading strategies according to the type of material and the purpose • Increase understanding of the reading and writing process • Develop ability to manipulate and use language displaying a good style of writing
Course outline	
	<ul style="list-style-type: none"> - Reading skills: skimming and scanning, develop speed reading - Literal comprehension: understanding directly stated information - Informative writing: plans, description of people/ places - Developing a paragraph: main idea and supporting details - Inferring: understanding indirectly stated information - Practical writing: notes, messages, letters, letters of thanks/ apology/requests, invitations, CV and covering letter - Professional writing: e- mail, fax, agenda, minutes, welcome address, vote of thanks formal letters, reports of meetings/ inquiries and replies, banking correspondence, filling in forms - Report writing - Interpreting graphs, charts, tables and lists.
Assessment Type	1- Presentation – 15 Marks 2- Assignment - 15 Marks 3- Final Exam – 70 Marks
Learning Outcomes	By the end of the course, the students will be able to: <ol style="list-style-type: none"> 1. Express ideas in written form on various topics. 2. Compose scripts and speeches in English language. 3. Evaluate models of official letters in various project samples, advertisements and brochures.

Sinhala Language

Coursers Related to Sinhala Language

Course Code	Tittle
SHC12681	Sinhala for Reading and Writing
SHE22691	Sinhala for Effective Communication
SHE32701	Advanced Sinhala

Course title	Sinhala for Reading and Writing
Course code	SHC12681
Course objectives	<p>The course aims at developing the ability of the students in the following:</p> <ul style="list-style-type: none"> ● Active communication in standard Sinhala language. ● Reading and understanding written Sinhala works. ● Writing in Sinhala in an acceptable manner. ● Dealing with various professional documents in Sinhala successfully.
Course Outline	
	<ul style="list-style-type: none"> ● Speaking skill. <ul style="list-style-type: none"> - Training students to communicate in Sinhala in day-to-day life. - Training students to listen and express ideas using standard Sinhala language on various occasions. - Training students on delivering speeches and conducting discussions and debates on various topics. ● Reading skill. <ul style="list-style-type: none"> - Training students to read essays, scholarly articles and short stories in Sinhala. - Utilizing the vocabulary, sentence structures and phrases of the articles and stories in the expressions of students. ● Writing skill. <ul style="list-style-type: none"> - Training students to write simple and compound sentences in Sinhala without grammatical mistakes. - Training to paraphrase, summarize and extract ideas from the essays, they read already. - Training to write scholarly articles on various topics.
Assessment Type	1- Presentation – 15 Marks 2- Assignment - 15 Marks 3- Final Exam – 70 Marks

Learning Outcomes	<p>By the end of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Repeat the vocabulary and expressions without mistakes. 2. Express ideas through communication in proper Sinhala language and in written form on various topics. 3. Compose scripts and speeches in Sinhala language.
References	<ol style="list-style-type: none"> 1. <i>Kulasooriya, Ananda, Sinhala Sahithya, Saman, Nugegoda.</i> 2. <i>Niveradhi Padha Sadhanaya - A.A.Piyarathna</i> 3. <i>Sinhala Rachana - T.B.Arangalla</i>

Course title	Advanced Sinhala
Course code	SHE32701
Course objectives	<ul style="list-style-type: none"> ● To improve grammatical knowledge with regard to Sinhala language. ● To train learners to construct meaningful sentences. ● To familiarize with Sinhala literature such as books and articles.
Course outline	
	<ul style="list-style-type: none"> ● Constructing simple words using the Alphabet. ● Simple sentence structure. ● Reading and writing exercise. ● Practical language training. ● Introducing to literature in Sinhala language. ● Introduction to modern Sinhala.
Assessment Type	1- Presentation – 15 Marks 2- Assignment - 15 Marks 3- Final Exam – 70 Marks
Learning Outcomes	<p>By the end of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Construct sentences in Sinhala language. 2. Express ideas through communication in proper Sinhala language and in written form on various topics. 3. Compose scripts and speeches in Sinhala language.
References	<ol style="list-style-type: none"> 1. <i>Kulasooriya, Ananda, Sinhala Sahithya, Saman, Nugegoda.</i> 2. <i>Disanayake, J. B, Nuthana Sinhala Lekhana viyakaranya Akshara vinyasaya, Lake house, Colombo.</i>

Course title	Sinhala for Effective Communication
Course code	SHE22691
Course objectives	<ul style="list-style-type: none"> ● Develop the ability to communicate orally with confidence ● Motivate the learners to use Sinhala in their personal and professional career ● Develop Sinhala language and communication skills required by students to communicate effectively in their future professional career ● Help learners to become active and involved listeners
Course outline	
	<ul style="list-style-type: none"> ● Conversational routines-greetings, thanking, apologizing, complimenting ● Listening for the main idea and supporting details. ● Telephoning mannerism, giving and taking information and negotiating over the phone ● Discussion in groups and pairs-information gap ● activities ● Presentation skills ● Conducting and participating in meetings- proposing vote of thanks and welcome address
Assessment Type	1- Presentation – 15 Marks 2- Assignment - 15 Marks 3- Final Exam – 70 Marks
Learning Outcomes	By the end of the course, the students will be able to: <ol style="list-style-type: none"> 1. Recognize and describe materials on professional English communication. 2. Practice professional level dialogues. 3. Formulate models of official letters in various project samples, advertisements and brochures.
References	<ol style="list-style-type: none"> 1. <i>Sinhala Akshara Maalawa</i> - D.A.Indrasena 2. <i>Usas Adhyapana sandhaha Sinhala Viyarana</i> - Sethunga Karunarathna 3. <i>Niveradhi Padha Sadhanaya</i> - A.A.Piyarathna 4. <i>Sinhala Rachana</i> - T.B.Arangalla

Information Technology

Coursers related to Information Technology

Course Code	Title
ITC12602	Introduction To Information Technology
ITC31622	Introduction To Artificial Intelligence And Literacy
ITC32642	Document Preparation System, Spreadsheet And Presentation
ITC21652	Database Application With MS Access And Cloud Computing
ITE42662	Communicant Web Designing

Course title	Introduction to Information Technology
Course code	ITC12602
Course objectives	<p>This course provides introductory knowledge in information technology and computer usage. The course covers the basic skill requirements for a computer user who deals with information processing and retrieving. Introduces students to the fundamental concepts in information technology (IT) that provide the technical underpinning for state-of the-art applications. A perspective on the range of information technology is presented. Historical development and social implications of efforts in information technology form an integral part of the course</p>
Course outline	
	<ul style="list-style-type: none"> - Information Technology basics - Computer basics - Computer components – Hardware - Computer components – Software - MS Windows Operating Systems - Representing Numbers and Text in Binary - Fundamentals of Communication - Wireless Communications - Networks - Communication Protocols - Internet and Email (Internet Architecture) - Network Security - The Telephone System - Wireless Multimedia
Assessment Type	<p>1- Presentation – 15 Marks</p> <p>2- Assignment - 15 Marks</p> <p>3- Final Exam – 70 Marks</p>

Learning Outcomes	<p>By the end of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Recognize the foundations of basic information technologies. 2. Operate calculations involving basic IT concepts. 3. Inspect the hardware infrastructure of computers. 4. Compare the different types of communication systems and transmission media.
References	<ol style="list-style-type: none"> 1. Parameswaran, R. Introduction to information Technology. 2. Rajaraman, V. (2003). <i>Introduction to information Technology</i>. New Delhi, Prentice-Hall of India.

Course Title	Introduction to Artificial Intelligence & Information Literacy
Course Code	ITC31622
Course Objectives	<ol style="list-style-type: none"> 1- Grasp core AI concepts, such as machine learning, neural networks, and natural Language Processing. 2- Identify AI applications for academic research and coding assistance. 3- Develop the skills to evaluate the credibility and relevance of digital information. 4- Understand key definitions and models of information literacy and their practical implications.
Course Content	<ul style="list-style-type: none"> - Introduction to AI - Machine Learning & Deep Learning - Natural Language Processing (NLP) - GitHub Compiler for Coding Assistance - Microsoft Edge AI Tools - Information Literacy in the Digital Age - Introduction to Information Literacy - Historical Perspectives of IL - Effective Methods of IL & Impact of Information Technology - IL for Higher Education - Collaborative Tools for Effective Virtual Work Groups - Ethical Implication of AI - AI in Islamic Studies - Practical Sessions & Workshop
Assessment Type	<ol style="list-style-type: none"> 1- Group Presentation – 15 Marks 2- Assignment – 15 Marks 3- Final Exam – 70 Marks

Learning Outcomes	<ol style="list-style-type: none"> 1- Describe the fundamentals of machine intelligence and the agent approach to AI. 2- Apply search algorithm to model real world problems. 3- Analyze critically the application of various knowledge representation techniques. 4- Discuss the future trends in AI and their impacts on the society.
References	<ol style="list-style-type: none"> 1- Mitchell, Melanie. Artificial Intelligence: A Guide for Thinking Humans. 2- Geron, Aurelien. Hands-on Machine Learning with Scikit-Learn, Keras, and TensorFlow. 3- AI Learning Resources from Microsoft & GitHub.

Course title	Document Preparation System, Spreadsheet & Presentation
Course code	ITC32642
Course objectives	<p>Document preparation is playing a major role in information processing and presentations. Presentations in the form of articles, books and letters are important in documenting information. This course provides basics to advanced techniques of word processing and related applications. The main word processing application used in this course will be the Latest version of MS Word. This course provides knowledge on spreadsheet applications and presentation applications. It covers the MS Excel from basic to a level of advanced features. It also covers MS PowerPoint presentation application for multimedia presentations. To be proficient in important Microsoft Office programs.</p>
Course outline	
	<ul style="list-style-type: none"> - Need of document preparation, Examples of documents, and features of documents. - Various word processing applications - Starting MS windows and preparing a novice document using MS word. - Basic features – words, sentences paragraphs and pages. - Menu, Menu bar, Tool bars, Ruler Saving, Retrieving files, Security and Passwords. - Entering text, Editing and Undo - Delete, insert, overtype texts - Cut, copy and paste - Text attributes, Fonts, borders and shades - Inserting special symbols, insert date and time, insert page number - Inserting Mathematical Equations, Paragraphs, Aligning Texts and Margins - Find and Replace texts - Spell and Grammar checking - Line spacing, page breaks, indenting texts, numbering and Bullets - Slides – inserting, moving, duplicating and deleting , slide layouts, slide designs.

	<ul style="list-style-type: none"> - Animations: Animation scheme, Custom animation - Shapes, pictures, Drawing objects, Clip arts - Hyperlinks, Master slides - Running presentations, macros, notes, Rules of Text Size - Delivering Presentation
Assessment Type	1- Presentation – 15 Marks 2- Assignment - 15 Marks 3- Final Exam – 70 Marks
Learning Outcomes	By the end of the course, the students will be able to: <ol style="list-style-type: none"> 1. Define some advanced Word and PowerPoint functions proficiency in Word and PowerPoint. 2. Create professional-looking documents, presentations and spreadsheets. 3. Revise Word and PowerPoint in a variety of professional, educational, and personal situations.
References	1. Open Office professional 2017 Software system 2. MS Office Home and student 2016 English by Microsoft

Course title	Database Applications With MS Access And Cloud Computing
Course code	ITE42652
Course objectives	<p>Microsoft Access is an information management tool that allows you to store, report, and analyze information within a relational database. If you're trying to use Excel to manage large amounts of information, then chances are Microsoft Access will be helpful to you.</p> <p>Makes it easy to keep track, organize, and sort your data. It can be the back-end of a business, keeping your records for you. It is this course's purpose to teach you the important features of Access and how to use them. This course was designed for beginners so that even if you've never so much as opened the program before, you can learn how to use it.</p>
Course outline	
	<ul style="list-style-type: none"> ● Overview of Databases, use of Data and manipulations of data Introduction to MS Access (Objects, Navigation), Database, Relational Database Table Design, Data Types, Field Properties, Data Formats and Input Masks, Data Entry. ● Setting up Referential Integrity (Primary/Foreign Key) ● Review of Table Design and Creating Relationships ● Integrity Rules (, One-to-Many, Many-to-Many, One-to-One) ● Data Normalization (Determining tables, Determining Fields, Determining Relationships) ● Introduction to queries, types of queries, Select, Total, Action, Crosstab ● Create, Select Queries; Expressions, Wildcards, Multiple Queries ● Overview of Forms, Types of Basic forms – Columnar, Tabular, Datasheet, Graphs Creating forms, Filtering ● Overview of Reports, Types of Reports, ● Creating Reports, Data Model ● Built-in-Functions, User defined functions ● Actions, Events, Macros

	<ul style="list-style-type: none"> ● Basic Programming, Registry setting ● Overview, Data definition language, Data manipulation language ● External data sources ● Building a database application ● Cloud Computing Definition ● What are Cloud Services? ● Cloud Service Attributes ● Characteristics of Cloud Computing ● Cloud Categories
Assessment Type	1- Presentation – 15 Marks 2- Assignment - 15 Marks 3- Final Exam – 70 Marks
Learning Outcomes	<p>By the end of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Define what MS Access is and why it is useful 2. Illustrate cloud computing, key security and control considerations within cloud computing environments. 3. Evaluate various cloud delivery models. 4. Contrast the risks and benefits of implementing cloud computing.
References	<ol style="list-style-type: none"> 1. Herbert Jones, Data analytics, An essential Beginner's guide to data mining 2. Ruparelia, Nayan B. (2016). <i>Cloud computing</i>. Cambridge, The MIT Press.

Course title	Communication and Web Development
Course code	ITE42662
Course objectives	The course provides knowledge on network, communication and internet usages. It prepares the student to prepare his own web page to express his ideas and views in his field related issues and other issues. A basic web page creating ability is given which can be improved as per the students need in the future.
Course outline	
	<ul style="list-style-type: none"> ● Local area network, Wide area network, MAN ● Intranet, Internet, ● Wired media & Wireless media ● Network topologies, Pc-to-pc connection and Data transfer ● Web page features, Hyper Text Markup Language (HTML) ● HTML Commands ● Making heading and paragraphs in HTML ● MS Front page and features, Hyperlinks and Animation ● Uploading web pages
Assessment Type	1- Presentation – 15 Marks 2- Assignment - 15 Marks 3- Final Exam – 70 Marks
Learning Outcomes	By the end of the course, the students will be able to: <ol style="list-style-type: none"> 1. Recognize network, communication and internet usages. 2. Categorize types of web pages in terms of internet usages. 3. Prepare one's web page to express one's ideas and views.
References	1. Nahari, Hadi & Krutz, Ronald L. (2011). <i>Web commerce Security</i> . Indianapolis, Wiley Pub. 2. Orey, Maureen (2015). <i>Communication skills training</i> . Alexandria, VA : ATD Press.

General Studies

Coursers Related to General Studies

Course Code	Subject
HSE42572	Religions in Sri Lanka
HSM22562	Peace Studies
HRA22710	Human Resource Management
HSE31522	Introduction to logic
HSE31532	Introduction to Philosophy
BMC22675	Basic Mathematics
BSC32692	Basic Science

Course title	Religions in Sri Lanka
Course code	HSC21572
Course objectives	<ul style="list-style-type: none"> ● To present the fundamental principles and practices of living Religions in the world. ● To understand the fundamentals about all great Religions of the world.
Course outline	
	<ul style="list-style-type: none"> ● Introduction to comparative Religions ● The Quranic view on comparative study ● World famous religions: History and Major concepts <ul style="list-style-type: none"> - Hinduism - Buddhism - Judaism - Christianity - Islam ● Dialogue between religions ● Prominent scholars in comparative studies of religion
Assessment Type	1- Presentation – 15 Marks 2- Assignment - 15 Marks 3- Final Exam – 70 Marks
Learning Outcomes	By the end of the course, the students will be able to: <ol style="list-style-type: none"> 1. Recognize various religions and emergence of religions throughout the history. 2. Compare existence of multi-religions, multi- cultures and multi-societies. 3. Create environment of peaceful co-existence in pluralistic societies.
References	<ol style="list-style-type: none"> 1. Hazm, Ibnu (1964). <i>Kitab al-Fisal fil Milal Wan Nihal</i>, Beirut, Darul Mahrifa. 2. Sharisthani, Ahmad (1968). <i>al-Milal wa-al-niḥal</i>. Cairo, Mu’assasat al-Ḥalabī.

Course title	Peace Studies
Course code	HSM22562
Course objectives	<ul style="list-style-type: none"> ● To provide general knowledge of peace and social harmony, conflict and peace. ● To emphasize the role of civil society and peace movement in the peace building and social harmony
Course outline	
	<ul style="list-style-type: none"> ● Introduction to peace and social harmony ● Religions, peace and social harmony ● Ethnic conflict ● Conflict and conflict resolution ● Mediation: Theory and Studies ● Integration ● Sri Lanka conflict and peace activities ● Values of peace and social harmony among the Sri Lankan Society
Assessment Type	1- Presentation – 15 Marks 2- Assignment - 15 Marks 3- Final Exam – 70 Marks
Learning Outcomes	By the end of the course, the students will be able to: <ul style="list-style-type: none"> ● Define peace and social harmony, conflict and peace. ● Propose the role of civil society and peace movement in the peace building and social harmony. ● Assess the ongoing peace process locally and globally.
References	1- Barash, David & Webel, Charls (2002). <i>Peace and conflict Studies</i> . London, Sage publication. 2- Jayawathana, Kumara (1996). <i>Ethnic Conflict of Sri Lanka</i> . Colombo, Ethnic Study Centre.

Course title	Human Resource Management
Course code	HRA22710
Course objectives	<ul style="list-style-type: none"> ● To Understand and apply the policies of the primary areas of human resource management ● To understand a systematic and rational approach of employment planning and staffing ● To review the importance of T&D and Development of competencies ● To present how rewards are to be managed in an organization ● To provide a systematic and rational approach to the employee and labour relations
Course outline	
	<ul style="list-style-type: none"> ● Introduction to HRM ● Job design and job analysis ● Human power planning ● Employee resourcing ● Performance evaluation ● Reward management ● Human Resource development ● Management of discipline and Management of labor relations ● HRM and strategic HRM ● International HRM
Assessment Type	1- Presentation – 15 Marks 2- Assignment - 15 Marks 3- Final Exam – 70 Marks

Course title	Introduction to Logic
Course code	HSE31522
Course objectives	<ul style="list-style-type: none"> ● To introduce the origination of this science, and its development through stages. ● To familiarize terminologies of Logic and to develop the capacity to use them.
Course outline	
	<ul style="list-style-type: none"> ● Introduction to Logic ● Origination of logic and its development throughout the history ● Terms and terminologies regarding this science <p>Contribution of Muslim intellectuals to this field</p>
Assessment Type	<p>1- Presentation – 15 Marks</p> <p>2- Assignment - 15 Marks</p> <p>3- Final Exam – 70 Marks</p>
Learning Outcomes	<p>By the end of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Apply formal methods to clarify and assess real-world arguments. 2. Compose the structure of statements and arguments using a formal logical framework. 3. Assess formalized arguments for using deductive methods.
References	<ol style="list-style-type: none"> 1. Abadi, Mirkat Sharahul Miraath. 2. Hijazi, Sami Afifi (1996). <i>Dirasath Fil Manthik Al Kadeem</i>. Cairo, Dar ul Thibaa Muhammadiyaa.

Course title	Introduction to Philosophy
Course code	HSE31532
Course objectives	<ul style="list-style-type: none"> ● To introduce the students the Islamic philosophical tradition. ● To highlight important contributions of Islamic philosophy to the philosophical tradition as a whole and its impacts on western philosophy.
Course outline	
	<ul style="list-style-type: none"> ● Definition of Islamic philosophy ● Brief introduction to Greek and Persian philosophy ● Historical background of Muslim philosophy ● Philosophical theories and arguments ● Major schools of thought in philosophy with the background of history of philosophy ● Metaphysics – personal identity ● Philosophy of religion ● Muslim philosophers <ul style="list-style-type: none"> - Alkhindhi - Alfaraabi - Ibnusiina -Ibnrushdh
Learning Outcomes	<p>By the end of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Explain clearly the conception of God. 2. Analyze the central problems concerning the conception of mind. 3. Assess the contributions of Muslim philosophers.
Assessment Type	<ol style="list-style-type: none"> 1- Presentation – 15 Marks 2- Assignment - 15 Marks 3- Final Exam – 70 Marks
References	<ol style="list-style-type: none"> 1. Qayyim, Ibnul (1997). <i>The Soul</i>. Beirut, Dar el-Fikr. 2. Watt, W.M. (1962). <i>Islamic Philosophy and Theology</i>. Edinburgh, University Press.

Course title	Basic Mathematics
Course code	BME21012
Course objectives	<ul style="list-style-type: none"> ● To provide the fundamental ideas of the Basic Mathematics. ● To promote the student's Mathematics knowledge and skills to solve the real-world problems. ● To promote the critical thinking and problem-solving ability independently
Course outline	
	<ul style="list-style-type: none"> ● The Abstract Nature of Mathematics ● Mathematics as a Language ● Mathematics and logical Reasoning ● The conceptual framework of lemma, theorem, Law, proposition, Axiom ● Real Numbers, Variables, Basic Coordinate geometry, Relations and functions ● Basic Trigonometry, Introduction to Limits, Differentiation, Applications of derivatives ● Techniques of integration and Basic Probability
Assessment Type	1- Presentation – 15 Marks 2- Assignment - 15 Marks 3- Final Exam – 70 Marks
Learning Outcomes	By the end of the course, the students will be able to: <ol style="list-style-type: none"> 1. Explain the fundamental ideas of the Basic Mathematics. 2. Apply of mathematic knowledge to solve the real-world problems. 3. Revise the critical thinking and problem-solving ability.

Course title	Basic Science
Course code	BSE21012
Course objectives	<ul style="list-style-type: none"> ● Acquire basic scientific knowledge and concepts. ● Appreciate an evaluation of the nature of scientific knowledge. ● Develop an attitude of responsible citizenship, including respect for the environment.
Course outline	
	<ul style="list-style-type: none"> ● Introduction to basic science and it's significance ● Basic concepts related to science ● Components of science ● Health science ● Conversion environment and natural resources ● Energy and Change ● science and religion
Assessment Type	1- Presentation – 15 Marks 2- Assignment - 15 Marks 3- Final Exam – 70 Marks
Learning Outcomes	<ol style="list-style-type: none"> 1. Analyze the evolution of science and its components. 2. Communicate ideas in a science related context. 3. Relevancies the knowledge of science into reality.
References	<ol style="list-style-type: none"> 1. Halliday, D., Resnick, R., & Walker, J. (2014). Fundamentals of Physics (10th ed.). Wiley. 2. Miller, G. T., & Spoolman, S. (2015). Living in the Environment (18th ed.). Cengage Learning. 3. Kandel, E. R., Schwartz, J. H., & Jessell, T. M. (2012). Principles of Neural Science (5th ed.). McGraw-Hill.

4.5.1 Mapping course ILO according to the programme ILOs

	PILO 1	PILO 2	PILO 3	PILO 4	PILO 5	PILO 6	PILO 7	PILO 8	PILO 9	PILO 10	PILO 11	PILO 12	PILO 13	PILO 14	PILO 15
ALM11013															
ILO 1	x														
ILO 2		x													
ILO 3	x	x													
ALM11023, ALM12023															
ILO 1	x														
ILO 2		x													
ILO 3	x														
ALM21023, ALM12033															
ILO 1	x														
ILO 2		x													
ILO 3	x														
ALM22043, ALM12043															
ILO 1	x														
ILO 2		x													

ILO 3	x														
ALM31053, ALM21053															
ILO 1			x												
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By-Laws

ETHICS

Student Discipline

The NIIS expects its student community to be well disciplined. Resources and facilities provided are liable to be withdrawn, if they are found to be misused. Storing of unauthorized material is strictly prohibited in the premises of NIIS. Disciplinary action will be taken according to the NIIS regulations on such matters. Students violating examination rules will be punished separately. These punishments include cancellation of exam results and suspend from academic work for specified period.

Unethical and Illegal Actions within the NIIS Premises:

- Plagiarism, copyright infringement and cheating.
- Aggressive behavior, dissent and remonstrance.
- Not being respectful (discourteous) and disobedient.
- Illegal use of property, services and information.
- Collecting funds without permission.
- Solicitation.
- Keeping and consuming alcohol, narcotic and tobacco within the NIIS premises.
- Gambling.
- Harassment / violence.
- Mental torture and ragging.
- Sexual harassments.
- Theft.

- Damaging or destroying the property willfully or maliciously.
- Entering visitors without permission into the NIIS hostels or other restricted places.

Ragging

Ragging and other forms of violence such as insult, and cruel acts are totally prohibited according to Prohibition of Ragging and Other Forms of Violence in Educational Institutions Act. No 20 of 1998, which has been approved by the parliament. The law makes ragging, a distinct and punishable offence.

Disciplinary Actions

If any student breaks the rules in the disciplinary actions or ragging, those will be punished according to the procedures. All punishments and any disciplinary action taken shall be recorded in the student's personal file and may be reflected in the testimonial and the student record book.

5. Examination procedure

Examination unit is solely authorized to handle the exam relevant matters.

5.1. Conducting the Examination

The end Semester examination of a course unit shall be held at the end of the Semester in 3which the course unit is completed. Continuous assessments are held through the course during the Semester.

5.2. Attendance for Lectures

A person who has been registered in the institute for the particular degree can sit for relevant examinations, provided that a student must have 80% attendance for each particular course unit to sit for the end Semester examination of that course unit. A student who has less than 80% attendance without a valid medical certificate and / or the approval of the faculty board for a particular course unit may not be allowed to sit for the end semester examination of that course unit. Such candidates will have to sit for that particular exam at the next available opportunity.

5.3. Sick during the Examination

If a student who falls sick during the examination, he or his guardian should inform this to the relevant head of department or faculty registrar within a period of 48 hours in writing. This Information should be confirmed with a valid medical

supporting document within a period of two weeks from the last date of the particular semester examination. However, Academic syndicate will take the final decision. If the academic Syndicate approves the medical certificate, the student has to sit for the course in the next immediately available examination.

This re-sit examination with the approval of the faculty Board and academic syndicate shall be considered as the first attempt

5.4. Re-sit for examinations

Any examination conducted by the faculty will not be repeated. Therefore, a student may re-sit for the examination of a particular course unit only at the next available opportunity

6. Evaluation criteria

6.1. End-semester Written Examination (WE)

A course is normally evaluated by two components: end-semester written examinations (WE) and continuous assessments (CA). The duration of a theory Question paper for an end-semester written examination shall be 2-3 hours depending on the credit value of the course. The number of questions shall be 4-8 depending on the credit.

For two credit value courses, duration of a theory question paper for end-semester written examination shall be 2 hours and the candidate will be asked to answer all four questions for compulsory courses and any four questions out of six questions for other courses. For the courses having more than two credit values the duration of a theory question paper for end-semester written examinations shall be 3 hours and the candidate will be asked to answer five questions out of eight questions of the paper.

The percentage of marks assigned for end-semester written examination for a course is defined as 70%.

6.2. Continue Assessment (CA)

The duration of a question paper for the Semester examination shall be 2- 3 hours depending on the credit value of the course unit. The number of questions shall be 7-8 and five questions are to be answered. For one and two credit value course units,

the duration of a question paper for the Semester examination shall be 2 hours.

The marks obtained for a course unit at the end Semester examination will contribute only 70% to the final total marks of the course unit. The balance 30% of marks should be accumulated from continuous assessments marks obtained during the session shall be counted for the repeat examinations as well.

6.3. Research Project

Fourth-year students should submit a dissertation containing not less than 3000 words. The medium of the dissertation would be either Arabic or English while the summary of it would be in the native Language. Students must adopt the research methodology in their dissertations.

Dissertation should be submitted to the examination unit before the student sits for the final end Semester examinations.

The Dissertation is assessed continuously and marks are allocated as follows.

Dissertation	70%
Presentation & discussion	30%

6.4. Scheme of grading

The marks obtained for each course unit will be assigned a grade and a grade point. These grades are assigned grade points according to the following scheme.

Marks Range	Grade	Grade Points
80 and above	A+	4.00
75 - 79	A	4.00
70- 74	A-	3.70
65 – 69	B+	3.30
60 – 64	B	3.00
55 – 59	B-	2.70
50 – 54	C+	2.30
40 – 49	C	2.00
35 – 39	C-	1.70
30 – 34	D+	1.30
25 – 29	D	1.00
00 – 24	E	0.00

(Note : “A+” and “A” have the same grade point)

6.5. Calculation of GPA

GPA is the credit-weighted arithmetic mean of all the grade points (GP) obtained by a student for the course he offered for a particular academic year. This will be calculated to the second decimal place according to the following formula.

$$\text{GPA} = \frac{\sum (\text{Credit hours}) \times (\text{Grade point } i)}{N}$$

$i = 1$

$$\text{GPA} = \frac{\sum (\text{Credit hours}) \times (\text{Grade point } i)}{N}$$

$i = 1$

6.6. Release of Examination Results

The end Semester examination of a course unit shall be held at the end of the Semester in which the course unit is completed. The examinations shall be conducted by the examination unit. The date and time of the end Semester examinations shall be decided at the beginning of each Semester by the Dean in consultation with the persons in charge.

When the results of the end Semester examination of the entire course units of a particular Semester are received by the examination unit, the examination branch in collaboration with the academic summon a board of examiners. Dean of the faculty, all persons in charge, and examiners of all the examinations conducted in that particular Semester shall be the members of the board of examiners. The board will release the overall performance of the students in that Semester giving the GPA scored by the students in that Semester. The board shall also release the overall GPA scored by the students up to that Semester.

07. Examination Rules & punishments

7.1. Rules pertaining to the Conduct of Examinations

1. Candidates should be present at the examination hall at least 15 minutes before the commencement of each paper and should enter the hall only when they are requested to do so by the supervisor. On admission to the examination hall, the candidates shall occupy the seats allocated to them.
2. No candidate shall have on his person or in his clothes or on the admission card, time table and record book or on any other object that is permitted to be brought to the examination hall, any notes, signs, diagrams or formulae or any other unauthorized materials, books, notes, parcels, file covers, bags etc. that the candidate has brought with him should be kept at a place indicated by the supervisor or invigilator.
3. A candidate may be requested by the supervisor to declare any items in his possession or person.
4. No candidate shall be admitted to the examination hall after the expiry of half an hour from the commencement of the examination nor shall a candidate be allowed to leave the hall until half an hour has elapsed from the commencement of the examination.
5. A candidate should bring into the examination hall his student record book or his institutional Identify card which should bear the candidate's photography and his signature duly certified by the registrar or the authorized officer. If there is a discrepancy between the names indicated in the record book or the identity card and the name under which the candidate appears for the examination the candidate shall produce a certificate endorsed by the registrar to the effect that both names refer to one and the same person. In the absence of the above proof of identity, a candidate should produce his national ID or a recently taken photography duly certified by an authorized person.
6. No candidate shall lend or borrow any materials from any other candidate or attempt to communicate in any manner with another candidate or copy from the script of any other candidate. No candidate shall attempt to help another candidate or conduct himself so negligently that another candidate has the opportunity of copying.
7. Candidates should write only on the writing paper issued during the current exam paper on that particular date and session.
8. Examination stationary (i.e. writing paper, graph paper, drawing paper, ledger paper, precise paper, etc.) will be supplied as and when necessary. No sheet of paper or answer book supplied to a candidate may be torn, crumpled, folder or otherwise mutilated. No papers other than those supplied to him by the supervisor/invigilator

shall be used by candidates. Log tables or any other material provided shall be used with care and left behind on the desk. All materials supplied, whether used or unused, shall be left behind on the desk and not removed from the examination halls.

9. Every candidate should enter his index number on the answer book and every continuation sheet, before using such answer book or continuation sheet. No candidate shall write his name or any identifying mark on the answer script. Any candidate who inserts on his script an index number other than his own is liable to be regarded having attempted to cheat
10. All calculations and rough work should be done only on paper supplied for the examination and shall be cancelled and attached to the answer script. Such work should not be done on admission cards, time table, question papers, record books or on any other paper. Any candidate who disregards these introductions runs the risk of being considered as having written notes or outline or answers with intention of copying
11. Every candidate should conduct himself in the examination hall and its precincts so as not cause disturbance or inconvenience to the supervisor or his staff or other candidates. In entering and leaving the hall he should conduct himself as quietly as possible. A candidate is liable to be excluded from the examination hall for disorderly conduct.
12. Candidates should bring their own pens, ink mathematical instruments, drawing instruments, erasers, pencils and calculator. No candidate shall bring a programmable calculator into the examination.

13. No candidate shall submit a practical or field book dissertation or project study or answer script which has been done wholly or partly by any other than the candidate himself.

14. No person shall impersonate a candidate at the examination, nor shall any candidate allow himself to be impersonated by another person.

15. The supervisor/invigilator is empowered to require any candidate to make a statement in writing on any matter which may have arisen during the course of the examination and such statement shall be signed by the candidate. No candidate should refuse to make such a statement or to sign it.

Absence

Students who are unable to appear for a theory and/or practical component of an examination due to medical reasons should submit a valid Medical Certificate to the examinations branch.

Absence for Assignments and Continuous Evaluations

In continuous evaluations (assignments), if a student is absent, the final grade is computed without the marks of the relevant assignment unless the student provides valid evidence accepted by the NIIS within a prescribed period of time (such as travelling overseas).

7.2. The foregoing examination offences may be broadly classified as follows:

- Possession of unauthorized documents and removal of examination stationary.
- Disorderly conduct of a grave nature.
- Copying.
- Attempting to obtain or obtaining improper assistance or cheating.
- Impersonation.
- Aiding and abetting in the commission of these offences

7.3. Procedure for inquiry and determination of punishment for those found guilty of examination offenses:

Examination offences shall be reported by the supervisor of the examination to Administrator Officer of the examinations. This will be inquired by the Examination Offences Committee appointed by Director. The findings of this Committee will be reported to the Council. The Council shall after consideration of the report, determine the punishments due to those found guilty of the examination offences.

7.4. Punishments for Examination Offences

Type of Offences	Recommended Punishments
Name written on Answer Scripts	Written warning
Possession of bag etc. on or near desk	Written warning
Possession of unauthorized materials a. Use any information devices in the Examination Hall b. Possession of relevant material on Institute stationary and/ or on/in	<ul style="list-style-type: none">● Students will not be allowed to bring any electronic devices that can save/possess information or be used to get/transfer information.● Cancellation of that particular paper and any other punishments recommended by the Council.

the human body and/or any other display material	Whenever found while sitting for a particular paper, The admission card on which that particular exam paper falls will be cancelled. This implies that the particular paper and all the other exam paper/s mentioned in the given admission with this particular paper will be cancelled.
Relevant material to relevant Subject	<ul style="list-style-type: none"> • This candidate will not be eligible for class awarding. • These all cancelled exam papers will be considered as repeat papers in future. • And any other punishments recommended by the Council
Notes found in bags or near desk relevant to examination paper	
Possession of unauthorized formulae etc. which are relevant	<p>E.g. Let a student sit for Second year First Semester proper subject under an admission card A and few First years First Semester repeat subjects under admission card B.</p> <ul style="list-style-type: none"> • -If this student is found guilty while sitting for a Second-year subjects, then all the exam papers come

	<p>under admission card A will be cancelled.</p> <ul style="list-style-type: none"> • -If this student is found guilty while sitting for a First-year subjects, then all the exam papers come under admission card B will be cancelled. <p>Note: There may be cases a Second-year student may write the First year subjects under two admission cards. (One for repeat subjects and other for the proper due to some reasons). Here also same rules said above are applied considering two different admission cards.</p>
Institute lecture notes. Subjects based but not relevant to specific examination paper found on/ beside desk.	Written warning for first offence. Cancellation of that particular paper and any other punishments recommended by the Council
Possession of unauthorized formulae	

etc. which are not relevant	
Copying at examination (Refer conducting examination in together)	<p>Whenever found while sitting for a particular paper,</p> <ul style="list-style-type: none"> • The admission card on which that particular paper falls will be cancelled. This implies that the particular paper and all the other paper/s mentioned in the given admission with this particular paper will be cancelled. • This candidate will not be eligible for class awarding. • These all cancelled papers will be considered as repeat papers in future. • And any other punishments recommended by the Council.
Disruption of examination (Misconduct)	Written warning. If the candidate repeated any other punishments recommended by the Council
Impersonation	

	<p>Debarment period depends on duration on completion of degree program.</p> <ul style="list-style-type: none"> • The admission card on which that particular paper falls will be cancelled. This implies that the particular paper and all the other paper/s mentioned in the given admission with this particular paper will be cancelled. • This candidate will not be eligible for class awarding. • These all cancelled papers will be considered as repeat papers in future. • And any other punishments recommended by the Council <p>-If by an outsider, prosecution to be initiated and any other punishments recommended by the Council</p>

Coping an assignment, project work	Assign zero marks and written warning; and any other punishments recommended by the Council
Aiding and abetting	<p>Whenever found while sitting for a particular paper,</p> <ul style="list-style-type: none"> • The admission card on which that particular paper falls will be cancelled. This implies that the particular paper and all the other paper/s mentioned in the given admission with this particular paper will be cancelled. • This candidate will not be eligible for class awarding. • These all cancelled papers will be considered as repeat papers in future. and • Any other punishments recommended by the Council
Removal of Institute stationary and materials	Warning by the supervisor. If the candidate persists or any other punishments recommended by the Council

Attempt to obtain improper assistance	Cancellation of paper and any other punishments recommended by the Council
Not carrying out the Instructions of the Supervisor at the examination hall.	Verbal Warning by the supervisor. If the candidate persists written warning by the supervisor and any other punishments recommended by the Council.

8. DEGREE AWARDING CRITERIA

a. B.A Honours Degree - Requirement for Award of Degree

The Students shall.

- Pursue a relevant program of study for a minimum period of four academic years and complete 124 credits.
- Completing the program within four academic years is essential for awarding Honours.
- Whoever completes the program in more than four academic years will not be eligible for an Honours degree/degree with classes.
- To be awarded the degree, a student shall
 - Complete the program within 6 academic years
 - Obtain a minimum GPA of 2.00
 - Obtain grades of C or above in course units aggregating at least 124 credits
 - Fulfilled all the requirements above with in a maximum of 06 academic years of original enrollment in the NIIS other than approved medical withdrawal.

8.1 First Class Honours

Student who is eligible for the BA (Special) Degree may be awarded First Class Honours if he;

- Shall have earned an overall GPA of 3.75
- Completes the relevant requirement within four (04) academic years as well as eight (08) Semesters other than approved medical withdrawal.

8.2. Second Class (Upper Division)

A student who is eligible for the BA (Special) Degree may be awarded Second Class (Upper Division) Honours if he;

- Shall have earned an overall GPA of 3.30
- Completes the relevant requirement within four (04) academic years as well as eight (08) Semesters other than approved medical withdrawal.

8.3. Second Class (Lower Division)

A student who is eligible for the BA (Special) Degree may be awarded Second Class (Lower Division) Honours if he

- Shall have earned an overall GPA of 3.00

Completes the relevant requirement within four (04) academic years as well as eight (08) Semesters other than approved medical withdrawal

9. General Information

9.1. Registration of Students

All students who are admitted to the institution are required to register themselves before commencing their course of studies each academic year. Students are requested to submit duly completed registration form together with all documents requested to the Academic and Examination branch of the institution on or before the date specified.

9.2. Issuance of Student Identity Card

On completion of registration, the Institution will issue every student a Student's Identity Card bearing his photograph duly embossed with the seal of the Institute. Every student shall carry his identity card whilst in the Institution premises and shall produce such identity card when called upon to do so by any member of the academic, administrative or security staff of the Institution.

9.3. Facilities and Services

The students have facilities in the campus such as Library, Computer unit, Student Counselor's office, ADRT

Centre, Medical Unit, Study room, Reading room, Places of worship, Lecture halls, Conference halls, Auditorium, Multi shop, Sporting facilities, Dinning facilities, Students' Unions, Forums, Hostels, Warden's and Sub Warden's office, Students 'Welfare Office, Shroff's Office etc. Officers can be met by prior appointment.

10. Naleemiah Institute of Information Technology

Jamiah Naleemiah is a pioneer Islamic Institution in Sri Lanka which has been periodically developing its curriculum to upgrade students and also introducing modern disciplines to overcome major challenges faced by Muslim community.

So that, it founded special unit for computer studies called The Naleemiah Information Technology Unit which was established under the patronage of IQRA Charitable Society (ICS) in 2001. The students follow a course in computer and its applications which leads to a Diploma. There is a well-equipped computer unit with networking facilities and access to the Internet as well.

11. Institute of Arabic Language (IAL)

It has a well-equipped and modern language lab consisting 24 PCs with multimedia facilities. In addition, 2 lecture halls accommodating 25 students in each at a time.

12. Naleemiah Islamic Library

In the planning of the Jamiah campus, true to the glorious intellectual tradition of Islam, the pride of place next to the Mosque was assigned to an Islamic Library. The Naleemiah Islamic Library had its humble beginning in 1973 in a classroom with the acquisition of about 350 Arabic books and a few Tamil books. The library had by the year 1981 reached its optimum collections and the floor space could not accommodate additional volumes. Work therefore on a well-equipped modern Library began to take form in the year 1985. The new Library with three stores was donated by the Islamic Development Bank, Jeddah, and Kingdom of Saudi Arabia and officially declared open by its president His Excellency Dr. Ahmad Mohamed Ali.

The donation of books from universities, institutions and organizations of the Islamic world and Asia Foundation enriched the library collection over the years. The library at present has a collection of over 40000 books in Arabic, English, Sinhala, Tamil and Urdu and has a wide range of periodicals.

13. Academy for Development Research and Training

ADRT was founded in 2007 as another important organ of Jamiah Naleemiah with the purpose of expanding its academic activities and social contributions.

13.1. ADRT seeks to attain the above vision through the following objectives

- To function as a training center for teachers in Islamic institutions
- To train the community leaders such as Da`ees, Imams, Khateebis and Mu`allims.
- To train the resource persons in the field of education
- To produce resource persons who are in demand in various fields.
- To facilitate the creation of a generation of intellectuals with broad vision and emotional balance.
- To provide necessary guidance to the youth to play their role as the future leaders of the community.
- To seek solutions through research on issues related to Muslim community and Sri Lankan nation at large.
- To create social awareness and ethical consciousness among the Muslim professionals.
- To promote national harmony through interfaith dialogs.
- To create an Islamic awareness and consciousness among youth, community leaders and professionals of the Muslim community

13.2. Activities

- The above broad-based objectives are to be realized through following activities:
- Holding seminars, workshops and conferences.
- Conducting courses for youth, Ulamas, community leaders and professionals.
- Publication of books.
- Establishing and developing a resource Centre consisting of audio-visual materials.
- Establishing contacts with other institutions and organizations both locally and abroad with similar objectives

14. Extra-Curricular Activities

Education aims at total development of human personality and it is not confined to class room activities. Beyond the class room teaching it seeks to discover the hidden potentialities, skills and abilities in the students. The Extracurricular activities outside the classroom teaching are designed and programmed and functioned through its various forums and committees to attain these objectives.

15. Naleemiah Institute of Research and Publications

Teaching and research constitute two main functions of any higher academic institution. While Jamiah Naleemiah

performs the former functions; the task of fulfilling the need of the latter was accomplished with the establishment of the Naleemiah Institute of Research and Publications. The Quarterly Research Journal in Tamil “Islamiya Sintahanai” (Islamic Thought) has been published regularly for over a period of thirty years and could easily be claimed as one and the only Islamic research journal in the Tamil speaking world and has made a deep impact on the Muslim community by generating new trends of thought among the intelligentsia.

16. Office for National Unity and Reconciliation (ONUR)

Model Faculty of National unity and reconciliation (ONUR) has been established 2017, to Promote Reconciliation through higher education programme at ADRT in NIIS.

17. Salam Centre

Salam Centre which is another wing has been established in 2022 to promote peace and harmony in the multi-religious Sri Lanka. The Centre is committed to improving relationships and making meaningful interactions among diverse communities through researches, publications, and effective programmes and events.



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